

PARENT-CHILD WAYS TO PRACTICE AT HOME

LEARNING STYLES

| <p><i>When learning a new skill, students must practice the skill to master it. Practicing a skill in the way your child enjoys learning helps them master it.</i></p> | <p>MASTERY LEARNERS (GREEN) (Enjoy procedures and steps, knowledgeable) Rather not waste time “playing”. May not like “drill and kill”, just want the steps.</p> | <p>INTERPERSONAL LEARNERS (BLUE) (Want to work with others and connect content to their world) Likes praise and encouragement</p> | <p>UNDERSTANDING LEARNERS (GOLD) (Like structure, want to know why. Want a deeper understanding) Work comes before play</p> | <p>SELF-EXPRESSION LEARNERS (ORANGE) (Like being creative, inventive, and imaginative) Likes choices, freedom, independence, thrive on variety. Not crazy about rules.</p> | <p>QUALITY ASSESSMENT QUESTIONING/TECHNIQUES (PURPLE) (Use meaningful questions to activate interest, develop critical thinking skills, nurture insights, and assess mastery. For all learners wait-time and feedback are vital.)</p> |
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| <p>REPETITION Practice until the skill is automatic</p> | <ul style="list-style-type: none"> Paper and pencil practice, individual white boards, Show Steps Explain or list the details/steps Recite Turns at the board Name, Locate, Identify | <ul style="list-style-type: none"> Work with a partner/group, think aloud, collaboration Partners Reciprocal Teaching (or teach it to someone else) Teams | <ul style="list-style-type: none"> Explain why Real life relevance The big picture first Likes drill and practice that is easy to do and understand Wants to plan ahead Likes to be prepared | <ul style="list-style-type: none"> Use different types of manipulatives (yarn, finger paint, sand, pipe cleaners, playing cards, etc.) Create /Invent their way to practice Imagine Use challenges and competition to practice | <ul style="list-style-type: none"> What does this remind you of Practice out of order Create a mnemonic (EGBDF) Show this on the diagram Put this in order... Make flash cards/interactive notebooks |
| <p>VARIATION Related to repetition. Practice different ways</p> | <ul style="list-style-type: none"> Independent worker Graphic Organizers Quiz and move on Guided and Independent Practice specific to their interests, Meaningful homework | <ul style="list-style-type: none"> Practice using real life situations (interviews, news/journal articles, or manipulatives authentic websites, money, the alphabet, etc.) | <ul style="list-style-type: none"> Practice using real life situations to answer why questions (interviews, news/journal articles, or manipulatives (authentic websites, money, the alphabet, etc.) | <ul style="list-style-type: none"> Use kinesthetic activities – use your body Put to music Let choose how to practice Play games that require movement | <ul style="list-style-type: none"> Explain its cross-disciplinary purpose/usefulness Post visuals Start slow, then move quicker Give choice with at home practice |
| <p>DEPTH Able to use the content across disciplines, apply it to situations, see how it fits other places.</p> | <ul style="list-style-type: none"> Invent Research Develop new elements/components of a concept Compare/Contrast (Discriminate) Explain how... | <ul style="list-style-type: none"> Act out a monologue/skit Create a policy Inspire others Write a poem Design a diagram showing (interactions of people) Explain impact on others | <ul style="list-style-type: none"> Monitor Judge Deconstruct Categorize Explain why Differentiate | <ul style="list-style-type: none"> Produce Plan/Generate Design Invent Make a 3D Model Demonstrate using physical strength, or physical models Create a framework to explain... | <p>Questions to Deepen/Expand Thinking</p> <ul style="list-style-type: none"> How would you improve ...? What approach would you use to ...? What way would you design or redesign ...? How would you verify...? What should the framework include? How could you do this differently? Where is this used in the real world? |

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