

Cabell County Schools (012) Public District - FY 2025 - Salt Rock Elementary School (012-285) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

By May 2025, Salt Rock Elementary will increase proficiency from 59% proficient to 64% in English Language Arts and from 67% to 75% in math as evidenced by the WV General Summative Assessment.

1.1 Measurement using a variety of assessments.

Description:

Measures of performance will include i-Ready diagnostics 4 times per year, progress monitoring, and intervention data.

1.1.1 Reading and math.

Description:

A variety of data will be collected and analyzed to guide instruction and small group intervention. Data will come from BOY, MOY, EOY diagnostics, progress monitoring and classroom common assessments. Students will take 4 iReady diagnostics per year.

1.1.1.1 Math and Reading

Description:

Measure BOY, MOY, EOY i-Ready diagnostics, progress monitor every 3 weeks. K-2 DIBELS assessments will be utilized 3 times a year, with progress monitoring. 3-5 will use assessments from CKLA curriculum.

Person Responsible:

K-5 Teachers

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/30/2025

1.1.1.2 Reading

Description:

Analyzing of data obtained will provide information needed to form intervention groups. LETRS, Heggerty, and small groups will be used for intervention TIER I, II & III groups. Groups will be reorganized as data is analyzed.

Person Responsible:

K - 5 teachers

Estimated Begin Date:

8/16/2024

Estimated Completion Date: 5/24/2025	AS 1.1.1.3 Data portfolios Description: Student data portfolios will be kept and updated by the students to track progress in ELA and Math. Students will reflect on their data from various sources including WVGSA, I-Ready, classroom assessments, fact masters, AR, attendance, etc. Students will create and monitor goals based on their own data. Person Responsible: K-5 Teachers and students Estimated Begin Date: 8/17/2024 Estimated Completion Date: 5/24/2025
AS 1.1.1.4 Accelerated Reader use. Description: Students will use Accelerated Reader to boost comprehension and reading skills. Person Responsible: Teachers Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	AS 1.1.1.5 Walk To Win, (What I need) intervention. Description: Students in 3-5 grades will receive grade level intervention based on their learning needs. Needs will be based on iReady data and students will move around in groups as needed. Person Responsible: Teachers, principal, academic specialist. Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025

AS 1.1.1.6 Interim Assessments. Description: Teachers will utilize interim assessments with their students in 3-5 grades. After taking the assessments teachers will go over the assessment with students working on answers and why/if they did not get the questions correct. Person Responsible: Teachers, principal, academic specialist. Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	AS 1.1.1.7 After-school tutoring will be offered 4 days a week. Description: Students in 1st and 2nd, if space allows, grades will be offered targeted math and reading tutoring 4 days a week based on BOY iReady diagnostic results. Person Responsible: Rebecca Ferguson Estimated Begin Date: 9/2/2024 Estimated Completion Date: 5/23/2025	S 1.1.2 Professional learning to better build the quality of education. Description: Teacher will participate in continual learning of instructional strategies and adopted curriculum. AS 1.1.2.1 Reading Description: Teachers will receive professional development with Super Kids (K-2), CKLA (3-5). K-2 will continue working with academic specialist for instruction with LETRS. 3-5 will meet monthly with academic specialist for direct PL on LETRS and how it should be used in their classrooms. Teachers will continue to work with academic specialist, the county School Improvement supervisor, and the school interventionist to stay abreast of current instructional strategies. Person Responsible: K-5 teachers Estimated Begin Date: 8/16/2024 Estimated Completion Date:
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5/24/2025	AS 1.1.2.2 Science Description: Teachers will participate in-house with discussions on the adopted Science curriculum, Twig led by teachers who are utilizing the curriculum in an effective manner. Person Responsible: K-5 teachers Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/17/2025
	AS 1.1.2.3 Thinking Maps. Description: Teachers will receive professional learning of Thinking Maps. Teachers will work through and utilize maps to help build on reading, math & writing. Person Responsible: County, teachers, principal Estimated Begin Date: 8/10/2024 Estimated Completion Date: 5/24/2025
	AS 1.1.2.4 Teachers will participate in Professional Learning on the newly adopted math curriculum Ready Classroom. Description: County will provide Professional Learning on Ready Classroom for teachers throughout the school year. Person Responsible: Kristin Giles Estimated Begin Date: 8/7/2024 Estimated Completion Date: 5/23/2025

PM 1.2 Students in grades 3-5 will take interims in ELA and math. All students will take iReady diagnostic 4 times in the school year will show projected proficiency for GSA at the end of the year.

Description:

GSA interims and iReady diagnostics given 4 times per year.

2 Integrating Family and Community Engagement

Description:

Through a comprehensive system to support student success, Salt Rock Elementary will improve family and community engagement by 25% of our stakeholders being involved in school wide efforts and events. Our goal would be to have at least 75 parents, community members and/or businesses working with us directly to improve the success of our school as evidenced by surveys, event attendance, community/business participation.

PM 2.1 Progress monitoring will be completed using a variety of sources.

Description:

Measurements of performance will include surveys, attendance at events, TEAM involvement, Community/business involvement in activities, website use, etc.

S 2.1.1 Meetings will be held on a monthly or bi-monthly basis. PLC meetings, Leadership team, Operational team, and grade level meetings will occur one to two times a month, or more frequently as needed to plan and organize event

Description:

Multiple Community services will enhance engagement. Examples of these services include: Grandparents' Day Luncheon, Veteran's Day program, Good News Club, Kindergarten transition night, step up day for 5th grade to Middle School (Via Middle School visit), Can wars food drive and student performances across the grade levels.

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Person Responsible:

Salt staff and community

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/24/2025

AS 2.1.1.2 Students will learn the relevance of occupations related to his or her life as well as learn about their backgrounds as a resident of West Virginia

Description:

Events and activities include career week, field trips, classroom West Virginia study units, and guest presenters. Person Responsible: Classroom Teachers, Counselor, TEAM, and Community Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	S 2.1.2 Salt Rock Elementary will work closely with multiple community business partners who contribute to our school. Description: LSIC meetings, State testing drive, Fundraising, Indian Cupboards food pantry, Thematic unit studies, Field trips and student rewards with Par-Mar, Tri-State Coating, Salt Rock Public library, Salt Rock community churches, Italian grill, Mining Manufacturing, West Virginia American water, Marshall University, Crossroads Diner, Saved By, Sheetz, Premium Building Solutions, Wal-Mart, Laney's Transmission, Teleperformance, Subaru, Toyota, Giovannis, Cats Meow, Panera Bread, & Starbucks. AS 2.1.2.1 Salt Rock Elementary will work with multiple community business partners who contribute to the school. Description: Salt Rock Elementary will work closely with multiple community business partners who contribute to our school; Par-Mar, Tri-State Coating, Salt Rock Public library, Salt Rock COMMUNITY churches, Italian grill, Mining Manufacturing, West Virginia American water, Marshall University, Crossroads Diner, GALAXY, Subaru, Toyota, Sheetz, Premium Building Solutions, Wal-Mart, Laney's Transmission, Teleperformance, Giovannis, Cats Meow, etc.. Person Responsible: Classroom Teachers, Counselor, TEAM, and Community Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	G 3 Becoming a Model of Continuous Improvement Description: Salt Rock Elementary will utilize the continuous improvement framework to improve educator effectiveness and increase student learning outcomes/academic success by/through analyzing academic, behavior and attendance data as evidenced by 20% improvement in attendance, and decreased behavior/discipline referrals, PM 3.1 Various data sources will be utilized. Description:
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Salt Rock Elem. will utilize and maintain student/parent surveys, safety patrol schedules, food pantry records, Pow Wow recognitions, Dojo records, counseling logs and lessons, and school safety drills.

S 3.1.1 Develop student leaders in the school.

Description:

Salt Rock Elementary students will be give opportunities to be recognized as successful leaders within the school.

AS 3.1.1.1 Students will be provided with opportunities to become successful leaders.

Description:

Salt Rock Elementary students will be given opportunities to partake in safety patrol, peer buddies, Recycling drive, kindness activities/challenges, STEAM/STEM activities, and food drives for the school food pantry.

Person Responsible:

Classroom teachers, principal, counselor, social worker

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/24/2025

AS 3.1.1.2 Creating student voice and leadership opportunities.

Description:

Salt Rock Elementary will provide opportunities for students to express their voice and opinions by establishing and maintaining a student leadership team, Morning Pow Wow, and classroom leadership roles.

Person Responsible:

Classroom Teachers, principal, counselor, social worker

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/24/2025

S 3.1.2 School-wide behavior and communication.

Description:

Salt Rock Elementary will maintain a school-wide behavior and communication tool. Class Dojo will be utilized throughout the each classroom. Students will gain or loose points based on behavior and choices they make. Students earn incentives based on their point accumulations one given periods of time. We will also utilize our Sat Rock TEAM Facebook page and callouts to communicate, the school website, as well as the school-wide survey.

AS 3.1.2.1 Behavior and communication.

Description: Salt Rock Elementary will utilize Dojo and they gain/lose points based on behavior and choices. Students who maintain a certain amount of points at the end of each week earn a incentive. Parents can communicate with staff, as well as receive and respond to communications. Person Responsible: Classroom Teachers, principal, counselor, social worker Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/17/2025
AS 3.1.2.2 Student surveys. Description: Students will participate in online surveys at the beginning, middle and end of the school year to determine how use of behavior communication is working. Person Responsible: Classroom Teachers, principal, counselor, social worker Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025
AS 3.1.2.3 Awards for attendance and academic achievements. Description: Students will receive recognition Brag Tags for attendance and academic achievements during whole school Pow Wow. Person Responsible: Rebecca Ferguson Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025
S 3.1.3 Student support. Description: Salt Rock Elementary will provide students with support to meet their needs in every manner, every day.

AS 3.1.3.1 Meeting the needs of students. Description: Salt Rock Elementary will meet the needs of families and students through the Indian's Cupboard Food Pantry., Good News Club, a food backpack program, clothing closets, and laundry services. Person Responsible: Salt Rock elem. staff/community members, local church members Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	AS 3.1.3.2 Social/emotional support. Description: Salt Rock elem. students will receive counseling, as a class, weekly. Our full-time counselor will provide lessons/sessions via the county adopted curriculum. Students will receive individual counseling, as needed, from the counselor, social worker, and/or Prestera. Person Responsible: Counselor, social worker,Prestera worker Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	AS 3.1.3.3 Professional development for staff by counselor. Description: The school counselor will provide ACES, Adverse Childhood Experiences, Sessions I & II to staff. Person Responsible: Nancy Maynard, Rebecca Ferguson Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	S 3.1.4 Safety Description: Salt Rock Elementary will practice and maintain a safe school environment by practicing safety routines, and maintaining safety protocols throughout the school year.
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AS 3.1.4.1 Maintain a sense of safety in the school environment.

Description:

Salt Rock Elementary will continually practice lockdown, shelter-in-place, tornado, and fire drills throughout the school year. Safety protocols will be maintained throughout the school environment.

Person Responsible:

Classroom teachers, principal, custodians

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/24/2025