

Cabell County Schools (012) Public District - FY 2025 - Nichols Elementary School (012-269) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Integrating Family and Community Engagement

Description:

Nichols Elementary School will improve family and community engagement by/through increased community involvement as evidenced by attendance data and documentation sheets for events.

PM 1.1 Attendance sheets, community engagement documentation at various school events, and social media engagement data

Description:

Attendance Sheets and other documentation will be collected to monitor the increase in integrating family and community engagement.

S 1.1.1 Parent Involvement

Description:

Parent activities will be scheduled throughout the school year to promote integration and increase community engagement at Nichols Elementary.

S 1.1.2 Increase Community Involvement

Description:

The staff and administration at Nichols will work closely with community and other schools to develop relationships that promote student learning and engagement.

AS 1.1.2.1 Math Mania Partnership/Build Awareness of Career Opportunities

Description:

Nichols students will collaborate and learn together for one day on math and technology integration. Cabell County Career Technology Center will come to Nichols to collaborate and share their expertise with our students on using math and technology skills. These skills will be shared with students, and information will be provided on the various career field available to students.

Person Responsible:

Partnership with Michael Harshbarger CCCTC

Estimated Begin Date:

3/11/2024

Estimated Completion Date:

3/11/2024

AS 1.1.2.2 Team Building

Description:

	Nichols Elementary staff will schedule a team building activity at a community site to promote a partnership with community businesses and promote a positive culture for school employees. Promoting staff wellness and mental health will be a priority for our school. Teachers need to have a time to relax, share ideas, and communicate with one another outside of the school environment. Person Responsible: Serena Collins Estimated Begin Date: 1/20/2025 Estimated Completion Date: 4/24/2025
	AS 1.1.2.3 Staff Wellness and Positive Mental Health Promotion for all Description: The staff at Nichols Elementary will use staff development funds to provide a day of wellness and positive interaction with one another. The staff will schedule time for each person to have a focus on wellness and relaxation. After time of wellness and relaxation. The staff will come together for a time of collaboration and sharing to promote a positive school culture. Person Responsible: All Staff of Nichols Elementary Estimated Begin Date: 9/12/2024 Estimated Completion Date: 2/21/2025
	AS 1.1.2.4 Student Success Conference Night Description: On October 22 2024, staff will work from 11-7 pm to provide conference time and sharing with families ways to promote student success and meet the mental health, basic needs, and learning for all of our students. Person Responsible: All staff of Nichols Estimated Begin Date: 10/22/2024 Estimated Completion Date: 10/22/2024
	AS 1.1.2.5 There will be a Carnival for Families, Community, and Staff Description: Carnival for families, Community, and Staff in the Fall of 2024. This will be a time of games, food, and fellowship. Person Responsible:

Jayne Chapman
Estimated Begin Date:
8/19/2024
Estimated Completion Date:
10/11/2024

AS 1.1.2.6 School Carnival
Description:
There will be a school carnival in the fall.
Person Responsible:
Jayne Chapman
Estimated Begin Date:
10/11/2024
Estimated Completion Date:
10/11/2024

S 1.1.3 Increase communication among teachers, administration, and families.
Description:
Through the use of Facebook, Monthly Notes, Viking Voyage, Remind, Schoology, and phone conferences, communication will increase between school and families

G 2 Becoming a Model Continuous Improvement Organization
Description:
Nichols Elementary will improve educator effectiveness and increase student learning outcomes/academic success by attending monthly professional growth meetings and data discussions as evidenced by 55% proficiency in end of the year iReady ELA and Math diagnostic assessments during the 2024-2025 school year.

PM 2.1 Ewalk data
Description:
Principal will conduct five Ewalks weekly and conference with teachers to improve instruction.

S 2.1.1 Principal and Teacher Conferencing
Description:
Principal will conference with teachers after completing walk-thrus to improve instruction.

AS 2.1.1.1 Five Ewalk observations will be completed weekly. Description: Principal will monitor staff observations focusing on staff goals and self-reflection conferences. Person Responsible: Principal Estimated Begin Date: 8/19/2024 Estimated Completion Date: 5/22/2025	AS 2.1.1.2 4th and 5th grade teachers will receive LETRS training. Description: 4th and 5th grade teachers will receive learning strategies training to improve intervention lessons for struggling students. Person Responsible: courtney Cook Estimated Begin Date: 9/26/2024 Estimated Completion Date: 5/1/2025	S 2.1.2 Professional Learning Communities - Grade Level/Vertical Teaming Description: Vertical Teaming will be scheduled 3 times during the school year. PLCs will be held every week. AS 2.1.2.1 K/1, 1/2,2/3,3/4,4/5 Vertical Team meetings will be scheduled during the school year. Description: All grade levels will collaborate, discuss curriculum, and share strategies during vertical teaming, Person Responsible: Teachers Estimated Begin Date: 8/26/2024 Estimated Completion Date: 4/21/2025 AS 2.1.2.2 PLC meetings
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	Description: PLC meetings will be held weekly for staff to discuss data and answer these four questions: What do we want students to be able to learn? How will we know if they have learned it? What will we do if they have not learned it? What will we do for students who need enrichment? Person Responsible: Teachers Estimated Begin Date: 9/2/2024 Estimated Completion Date: 5/20/2025
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Person Responsible:
Teachers

9/2/2024

5/20/2025

G 3 Achievement and Growth Description: Nichols Elementary overall achievement results will raise from 56% proficient in English Language Arts and Math scores will raise from 57% proficient to 63% proficient on the state summative assessment.
PM 3.1 iReady and Dibels Description: Students will complete four iReady diagnostics yearly. Dibels will be completed three times a year for kindergarten and 1st grade students.
S 3.1.1 Walk to Intervention Description: 4th and 5th grade teachers along with the interventionist will provide walk to intervention for struggling students.
PM 3.2 IReady Description: iReady will be used for all students, and Dibels will be used for primary students as a progress monitoring data source.

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