

Cabell County Schools (012) Public District - FY 2025 - Meadows Elementary School (012-254) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

All students will engage in a rigorous and relevant curriculum to meet the grade-level specific benchmarks and targeted proficiency rates. According to WV GSA data targets, Meadows Elementary students will score 55% proficient or higher in ELA and 55% proficient or higher in Math by 2025 and meet the targeted goal of 70% proficient or higher in ELA and 70% proficient or higher in Math by 2031.

1.1 Data Analysis

Description:

Ongoing data analysis using WV GSA assessments, WV CBA and Interim assessments, benchmarks, i-Ready benchmarks, and progress monitoring, DiBELS, and classroom assessments. This data will be reviewed during bi-weekly PLC meetings.

1.1.1 Curriculum Focus Areas

Description:

Teachers will be provided with resources and will receive professional development on the implementation of best practices strategies. They will also receive support with intervention strategies and provided tools to implement enrichment learning activities as well. The intervention teacher will support teachers in the development of flexible small groups based on student data.

1.1.1.1 Professional Learning Data Discussions

Description:

Teachers will meet bi-weekly to analyze ongoing data sources in order to guide instruction and organize flexible small groups and identify targeted intervention groups. The interventionists will also participate in PLC meetings once a month to review more comprehensive data.

Person Responsible:

Classroom Teachers, Principal, Academic Coach, Interventionist

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

1.1.1.2 Student Data Notebooks

Description:

Students will be actively engaged in personalized student data collection. Teachers will provide feedback and give students content-specific data that the students will collect from the classroom and other assessment data. The students will set goals, and both the teacher and student will monitor progress throughout the year.

Person Responsible: Students and Classroom Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025	AS 1.1.1.3 Root Cause Analysis Description: All classroom teachers, interventionists, the school counselor, and the principal will analyze all data sources and look for weaknesses and strengths in order to set clearly defined goals. This data also indicates the need to create flexible intervention groups, identify monthly non-negotiable skills, and engage in vertical team discussions. Person Responsible: Principal, All Teachers, Counselor, Interventionists Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025	AS 1.1.1.4 Curriculum Standards/Maps, Teacher Instruction and Planning, Professional Development Description: Teachers will be provided with resources and professional development in order to strengthen classroom instruction. Additionally, they will implement pacing as outlined by the county-adopted curriculum maps for reading and math curriculum components. They will then use the county-adopted texts and the curriculum maps to plan rigorous and engaging lessons. After designing lessons, they will develop common assessments to identify the strengths and weaknesses of students and create targeted skills groups. The data will be analyzed during PLC bi-weekly meetings. the teachers will adhere to the MTSS framework and provide support and interventions through the use of resources to promote academic growth, support social emotional learning. Person Responsible: Classroom Teachers, Interventionist, Counselor, and Principal Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025	PM 1.2 Data Analysis Description:
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Ongoing data analysis using GSA assessments, WV CBA and Interim assessments, benchmarks, i-Ready benchmarks, and progress monitoring of Dibels, SRSD writing assessments, and classroom assessments. This data will be reviewed during bi-weekly PLC meetings.

S 1.2.1 Root Cause Analysis/Deep Dive

Description:

Meadows Elementary School faculty and staff will analyze data looking for areas of strengths and weakness from which goals and needs will be developed. Teachers will meet in grade level professional learning groups and then meet in vertical teams for collaborative discussions. All faculty and staff will address weaknesses in classroom instruction.

AS 1.2.1.1 Student Assessment Data Dig

Description:

Meadows Elementary School grade-level teams will analyze formative and summative assessment data at the student level, grade level, and building level for the purpose of school improvement.

Person Responsible:

Amy Maynard

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

G 2 Improving Family and Community Engagement

Description:

Meadows Elementary will improve family and community engagement through increased school and community related functions. We will increase the number of school events from 8 to 12 and attendance to events will increase by 20%. This will be evidenced through attendance data and sign-in sheets.

PM 2.1 Student Support Services

Description:

The faculty and staff will develop positive, meaningful, and working relationships with all students, their families, and the community to enhance the educational experience of all students. The school will support the learning and social-emotional wellness of all students. This will be accomplished through family and community engagement, school-to-home communication, increasing the number of positive points awarded in Class Dojo from an average of 4 per student, per day to 8 per student, per day as measured by Class Dojo. Each faculty and staff member will mail home 2 positive notes per semester.

S 2.1.1 Support the learning and social emotional well being of all students.

Description:

All stakeholders will attend to students physical, social-emotional, and academic well-being through the use of student support services, child nutrition, character education, and health and wellness activities. Additionally, the school will utilize the Rhythm App to support students in the

classroom.

AS 2.1.1.1.1 Community Resources/Student Support Services/Communication

Description:

Meadows Elementary School faculty and staff will make contact and work collaboratively to communicate with students, families, and community members. This will provide the best learning environment and opportunities for our students. We will also work with various agencies to support our students and share resources with their families. Some of those agencies are: MU Nutrition Program Cabell County Schools Student Support Offices (attendance officers, social workers, and other services offered through the office) Wildcat After School Childcare Big Brothers, Big Sisters Organizations Character Ed Programs HPD Safety Town Wildcat Wonder Book Club Musical performances On-site and Off site Learning opportunities (COSI on Wheels, Heritage Farm, Pumpkin Festival, Huntington Museum of Arts, Career Day) Family Life Read to Me Day Huntington Fire Dept and Smokey the Bear Academic Opportunities (Math Field Day, SS Fair, Literacy Fair, Brain Expo, Reading Council Creative Writing, Golden Horseshoe) Jump Rope for Heart All County Choir/Christmas Caroling in the Community The Dental SMILES Program Little Victories/Cabell/Wayne Animal Shelter City Mission Ronald McDonald House Good News Club

Person Responsible:

Principal, Teachers, Support Agencies

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

AS 2.1.1.2 Monthly Health Talks

Description:

The school nurse will conduct informational surveys with the classrooms and determine the needs of the schools. She will go into the classrooms and engage students in health talks and share healthy habits for the body and mind.

Person Responsible:

Katie Cornwell

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

AS 2.1.1.3 Student support services

Description:

Teachers and families will work to improve home-school relationships, implementing strategies that will improve student success by encouraging families and teachers to share relevant information with each other.

Person Responsible:

Principal, Counselor, All Faculty and Staff

Estimated Begin Date:

6/30/2025

S 2.1.2 Family & Community Involvement/Volunteers

Description:

Meadows Elementary invites families and community members to participate in school events including a Back-to-School Bash, fundraising activities, music and school performances, holiday celebrations, Thanksgiving Luncheon, Good News Club, LSIC/PTO meetings, and Big-Brother Big-Sisters mentorship. The staff will retain sign-in sheets during parent meetings/conferences, school events, and volunteer opportunities. Input from families during LSIC and PTO meetings will be used to plan events that promote student learning and growth, and are relevant to student success.

AS 2.1.2.1 Parent/Family/Volunteer Involvement

Description:

Sign in sheets during parent meetings/conferences Parent attendance on events Input from families will be used to plan events that are relevant for student success

Person Responsible:

Principal, Teachers, Families, Volunteers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 2.2 Parent/Family/Community Volunteers

Description:

Collaborate and communicate with families and the community through social media resources, Class Dojo, Facebook PTO Group, Schoology, email, school-call out system, and a school-wide communication tool. Together the faculty and staff will work with the LSIC and PTO board to plan and recruit volunteers for school events.

S 2.2.1 Informing Students' Families

Description:

All teachers will use Schoology, Classroom Dojo, and a student school agenda to communicate important events. The school will also utilize the callout School messenger to relay information. Staff members and families will use School Behavior Reports, Class Dojo school-wide with fidelity, and student agendas to communicate daily to relay messages to and from school.

AS 2.2.1.1 Informing Families

Description:

	All teachers will use a school-wide communication app to relay information to families. Additionally, Class Dojo will be used to communicate and share classroom events. This will encourage families to become more involved and establish a stronger relationship between school and home. Person Responsible: Teachers, Counselors, and Principal Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	PM 2.3 Improving Family and Community Engagement Description: LSIC Meetings PTO Meetings Open House Events School Performances PTO Meetings
	S 2.3.1 Student and Family Engagement Description: Collaboratively the administration, faculty and staff, and LSIC leaders, and PTO Board members will organize and plan a school events calendar to share with the Meadows community stakeholders.
	AS 2.3.1.1 Organizational Structures Description: School leaders and community stakeholders will meet a minimum of four times per year and plan and organize school events, address needs, and improve instructional practices and support the whole student as they learn and grow. Person Responsible: Principal, Amy Maynard, LSIC members, PTO Board and members, Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	S 2.3.2 Wildcat Wonder Book Club Description: Each month students and their families can attend our parent/family/ student engagement book club event. It will occur the second Tuesday of each month. A book will be shared with the students using fiction and non-fiction text and then the next month activities and lessons will be planned to improve student learning and promote literacy among all families.

AS 2.3.2.1 Book Club Book Selection

Description:

The Book Club committee volunteers will select a fiction and non-fiction text to share with the students and their families. Then a flyer will be sent home and posted on communication sites.

Person Responsible:

Principal, Amy Maynard, Book Club volunteers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

G 3 Becoming a Model Continuous Improvement Organization

Description:

Meadows Elementary School will improve educator effectiveness and increase student learning outcomes/academic success by attending bi-weekly grade-level PLC meetings and offering coaching support. This will be evidenced by a 55% proficiency rate on the end of year i-ready ELA and Math diagnostics during the 2024-25 school year.

PW 3.1 Monitor Attendance Data

Description:

Analyze attendance data weekly to target chronically absent students. Students identified as chronically absent or at-risk will be assigned an adult mentor to build a relationship with the student.

S 3.1.1 Attendance Support

Description:

Analyze student attendance data and frequently identify who are chronically absent.

AS 3.1.1.1 Student Attendance Support

Description:

Monitoring attendance records

Person Responsible:

Principal, Teachers, Secretary, Attendance office

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.2 Leadership Team

Description:

The principal will meet with the school leadership team a minimum of four times per year to analyze student data and discuss successes and concerns.

S 3.2.1 School Leadership Team

Description:

Monthly Leadership team meetings

AS 3.2.1.1 Leadership and Growth

Description:

Each month the principal will meet with the leadership team. All faculty and staff can submit items for the agenda and minutes from the meeting will be shared with all staff. Meadows Elementary School will improve educator and student learning outcomes by encouraging staff to share ideas and participate in the School Culture and Leadership surveys for accurate measures.

Person Responsible:

Leadership Team/Faculty

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.3 Student Leadership Roles

Description:

Students will have the opportunity to engage in age appropriate leadership roles. These student leaders will develop leadership qualities, provide guidance to the principal and the school leadership team to help identify school successes and issues that need addressed. These opportunities will allow students to develop a sense of sense of responsibility for identify areas of improving self, school, and the community.

S 3.3.1 Student Leaders

Description:

Various age appropriate leadership roles will be created and students will be encouraged to join. Some of those leadership roles will be: PALS (Principal Advisory Leaders of Success) Technology Team Safety and Fire Patrols Recycle Teams Student Council CATSS Club (As Wildcats we will be.... Cooperative, Attentive, Trustworthy, and Striving for Success) Girls on the Run Wildcat Wellness Club Honor Choir Art Honorary Club

AS 3.3.1.1 Wildcat Leaders

Description:

Clubs and leadership roles will be created to encourage student leaders. Teacher leaders and staff leaders will sponsors clubs and encourage students to join the various leadership opportunities.

Person Responsible:
School Leaders, Community Leaders, Principal, Counselor, Teachers

Estimated Begin Date:
7/1/2024

Estimated Completion Date:
6/30/2025

AS 3.3.1.2 Wildcat Student Council

Description:

The students will elect a student body Wildcat president, vice-president, and secretary that will meet monthly and address issues and concerns of students. They will work collaboratively with the LSIC, counselor, and principal to improve communication, create student leaders, and allow students to have a voice to promote student learning.

Person Responsible:
Counselor, Principal, LSIC

Estimated Begin Date:
7/1/2024

Estimated Completion Date:
6/30/2025

PM 3.4 Continuous Improvement

Description:

LSIC Meeting Agendas PLC Data Meetings School culture and leadership surveys Teacher Observation and Evaluation Progressions and Data E-Walk Classroom Walk-Throughs

S 3.4.1 Professional Learning Communities

Description:

Teachers at Meadows Elementary School will participate in bi-weekly Professional Learning Communities (PLC). The goals of the PLC will include data analysis, evaluation of progress through progress monitoring and other assessment data. Teachers will share best practices for instruction. Each PLC will submit an agenda for each meeting documenting adherence to the four guiding questions.

AS 3.4.1.1 PLC/ Professional Development/Data Analysis

Description:

Teachers will meeting in grade level PLC and vertical PLC meetings to analyze data, engage in professional learning, and identify areas to target for order to improve student learning and professional growth.

Person Responsible:
Principal, PLC Members, Academic Specialists, and other curriculum coaches

Estimated Begin Date:

6/30/2025

Description:

The administration will provide meaningful feedback to teachers from daily walkthroughs.

Description:

Amy Maynard

7/1/2024

6/30/2025