

Cabell County Schools (012) Public District - FY 2025 - Martha Elementary School (012-251) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

All students will be engaged in rigorous math and reading curriculum and explicit instruction to increase their proficiency by 5% on the 2024-2025 state summative assessment while continually increasing individual student growth.

1.1 WVGSA & iReady Reading and Math

Description:

Students will complete the iReady Reading and Math Diagnostic 4 times a year. Teachers will be able to analyze reports that note the correlation between iReady diagnostic performance and anticipated performance on the WV/GSA. Teachers will strategically assign interims to students based on the skills that they have taught and need to assess to gauge mastery of standards and anticipated performance on the GSA at the end of the year.

1.1.1 Utilize multiple forms of assessment to measure student learning outcomes

Description:

Students will be engaged in both assessments created by the WVDE, iReady, and teacher created assessments (formative and summative) that gauge the effectiveness of instruction and students' mastery of the standards.

1.1.1.1 WVDE Interims in ELA, Math, & Science

Description:

Teachers will assign math, ELA, and science interim assessments as well as teacher created interim assessments to monitor students' mastery of the standards.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/1/2025

1.1.1.2 Common Assessments

Description:

Grade level teachers will utilize common assessments to monitor effectiveness of instruction and students' skill mastery.

Person Responsible:

Classroom Teachers

	Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/1/2025 AS 1.1.1.3 Screeners Description: Screeners, including but not limited to, PAST, QPS, LETRS screemner, Spelling inventory, etc. will be utilized by teachers to identify students' areas of weakness. Person Responsible: Classroom Teachers Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/1/2025
	PW 1.2 Classroom and PLC Walk-Throughs Description: eWalk data will be done in the general education classroom, special education classroom, and intervention. Administration will also monitor PLCs with the eWalk program which also serves as documentation for student growth and decisions made within the PLC. S 1.2.1 Classroom Instruction Description: Teachers will focus on implementation of the core curriculum, targeted intervention, and PLCs as reflection time for effectiveness. AS 1.2.1.1 Core Implementation Description: Classroom teachers will focus on implementation of the core county-adopted curriculum with fidelity. Person Responsible: Classroom Teachers Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/2/2025 AS 1.2.1.2 Targeted Intervention

	Description: Identification of students in need of interventions and specific skills gaps that need addressed, intervention provided in classroom and/or in intervention session, discussions of placement during PLCs Person Responsible: Classroom Teachers Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/1/2025
	AS 1.2.1.3 PLCs Description: Teachers will be engaged in PLCs with special educations staff and interventionists to gage the effectiveness of their instructional practices, assess needs of students, and identify areas that require reteach as evidenced by PLC meeting schedule and minutes. Person Responsible: Classroom Teachers Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/1/2025
	2 Integrating Family & Community Engagement Description: During the 2024-2025 school year, Martha Elementary will improve family and community engagement in student learning to directly impact 100% of families as evidenced by participation in grade level workshops, individual student conferences, and take-home activities where students and their families join in relevant math and reading practice outside of school hours. Impact of the school's practices with every child will be measured by student participation, sign in sheets, and documented interactions between home and school.
	PM 2.1 Online Platform Analytics & Parent Sign in Sheets Description: Data from blackboard messenger, S'More, and parent surveys will be analyzed for effectiveness of communication goals and parent perception of support. Additionally, sign in sheets from workshops and conferences will be collected to measure which students were represented.
	S 2.1.1 Home & Family Involvement Description: Multiple methods of communication will be utilized to involve parents in the school and the learning process. Parents will be informed and empowered to support their students from home regardless of grade or ability level.

AS 2.1.1.1 Principal Newsletter Description: The principal's newsletter will be shared at least quarterly to update parents on what is going on at the school. The newsletter will include but is not limited to tech tips, parenting tips, upcoming dates, showcasing student work, and more. Person Responsible: Lauren Werthammer Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/1/2025	AS 2.1.1.2 Parent Engagement Workshops and Conferences Description: Teachers with grade level partners will host family engagement workshops in October (as part of the district calendar). Teachers will plan their workshops to align with expected standards of the grade with resources to assist parents in supporting standards mastery at home. Person Responsible: Lauren Werthammer Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/1/2025
3 3 Becoming a Model Continuous Improvement Organization Description: During the 2024-2025 school year, Martha Elementary will improve educator effectiveness and increase student learning outcomes through high quality core instruction and targeted intervention through an established math walk to intervention model in grades 3-5 supported through PLC implementation. Students receiving intervention will make 100% of their typical growth in math based on the EOY iReady Diagnostic Growth report.	PM 3.1 Classroom eWalk Data and PLC eWalk Data Description: Administration will complete classroom walk throughs as well as participate in PLCs. S 3.1.1 Implementation of mathematics Walk to Intervention program in grades 3-5 Description: None

AS 3.1.1.1 Creation of a master schedule that supports a walk to model

Description:

The administration, with support from the leadership team, will work to create a master schedule that supports a walk to model in mathematics for grades 3-5. The schedule will allow for 4 days of math intervention with groups based on skill deficits and standards mastery.

Person Responsible:

Lauren Werthammer

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/1/2025

AS 3.1.1.2 Monitoring of Groups of Students in Walk to Intervention

Description:

Student growth and mastery of standards will be monitored through PLCs so students are grouped appropriately for Walk to intervention. Groups should be fluid and students should be moved based on their growth.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/1/2025

PM 3.2 Educator Effectiveness Spreadsheet

Description:

The administration will continuously use an educator effectiveness spreadsheet to document individual goals of teachers and how the administration will support them in their professional growth.

S 3.2.1 Administrative Conferences

Description:

Administrative conferences with teachers to measure growth using walk-through data based on individual teacher goals.

AS 3.2.1.1 BOY, MOY, and EOY Teacher Conferences

Description:

Conferences will be held with teachers at BOY, MOY, & EOY as an opportunity to discuss individual strengths and weaknesses and identify areas of growth. Conversations will continue to occur throughout the year on an individual bases and through PLCs.

Person Responsible:
Lauren Werthammer
Estimated Begin Date:
8/1/2024
Estimated Completion Date:
6/1/2025

AS 3.2.1.2 Addition to Walk Through Form

Description:
The administration will request an edit to the current walk-through form to include a section for educator effectiveness. The section will define the teachers professional goal and include a space for the administration to note progress toward that goal. Additionally, there will be a section where the administration will record the objective for the lesson and the way in which the students are accountable for their learning during that observed lesson.
Person Responsible:
Lauren Werthammer
Estimated Begin Date:
8/1/2024
Estimated Completion Date:
9/1/2024