

Cabell County Schools (012) Public District - FY 2025 - Huntington Middle School (012-310) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

By June 2025, Huntington Middle Schools overall achievement results will raise to 43.96% in ELA. Math scores will raise to 31.31% on the state summative assessment.

1.1 WV GSA

Description:

As evidenced by the 2024-2025 GSA data, Huntington Middle School will meet Zoom assessment trajectory of 42% proficiency in ELA and 30% in math.

1.1.1 Using data to determine intervention for students and teachers

Description:

HMS will implement research-based curricula and make data-based decisions to provide high levels of learning for all students based on I ready and IMA results..

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners

1.1.1.1 Data Collection

Description:

Teachers will review and evaluate student achievement data (IMA, iReady, Formative and Summative Assessments) and develop intervention groups to address content gaps found from the given data..LEA and CSI input and support will be utilized to help with deficits in targeted areas.

Person Responsible:

Academic Coach, Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding	Grant	Notes	Amount
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Application	Title I Part A	
Consolidated		\$5,000.00

AS 1.1.1.2 Intervention Process

Description:

Academic Coach along with teachers will develop/implement math and reading intervention content based on student performance data and will work with small groups (co-taught and pull-out), based on individual student needs. Information from the CSI ATS report will be utilized to help with areas of concern involving our co-teaching classes. Parallel teaching, Building Thinking Classroom Initiatives, and ICLE support will all be utilized in classrooms to support instruction and focus on student educational outcomes.

Person Responsible:

Academic Coach, Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00

AS 1.1.1.3 Administrator Support

Description:

Administration will ensure and monitor effective instructional practices/decisions. (Walkthrough data, rigorous lessons including special education modifications, technology application, data-driven instruction) Individualized teacher feedback will be sent via email (eWalk data) and discussed in one-on-one conferences. An additional Assistant Principal will be considered to help address Trends in data will drive professional development sessions, coaching cycles, and topics to be addressed in PLCs.

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$110,000.00

AS 1.1.1.4 Student Leadership

Description:

HMS students will participate in leadership and enrichment activities to engage in extended learning opportunities: Student council, Athletics, Robotics, Literature Fair, Science/Social Studies fair, Math field day, WV History Quiz bowl, Golden Horseshoe, Peer Buddies, SADD, and other possible leadership opportunities that may arise.

Person Responsible:

Teachers, Students, Administration, Parent Partner

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Other	Other	Donations, fund raising and school funds	\$500.00

AS 1.1.1.5 Instructional Time

Description:

HMS will maximize instructional time through conducting Content, Grade Level, and Special Education PLCs using the HMS note sheet and by evaluating additional instructional opportunities (i.e. Tutoring, Recovery, WVTSS, classroom supplies including books (sets) and supplies, technology supports (accessories for classroom engagement and enhancement), student supports to help with focus and attention issues (standing desks for students, brain breaks, supervised movement when needed). Online subscriptions (Nearpod, etc.) and pullout intervention) and hire support staff to provide continued academic support. (Interventionists, After School Tutoring Teachers, Academic Coach, etc.). Special education students will be provided the needed materials and resources to succeed, as outlined in their IEP plans. Including color pictures and text, appropriate classroom desks and tables to help with instruction, sensory room, etc.

Person Responsible:

Teachers, Academic Coach, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$100,000.00

AS 1.1.1.6 WVMTSS Process

Description:

	Manage and integrate WVTSS by tiering students per iReady data. This will help increase scores in iReady and/or GSA. Teachers will address specific deficiencies and enrich students based on student's individual data. Students will be re-evaluated quarterly to address data changes and focus on either ELA or Math. Person Responsible: Administration, Teachers, Academic Coach Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	AS 1.1.1.7 ATS-CIS Improvement Plan Description: We will continue our ATS-CIS improvement plan, developed with the WVDE, to improve our Special Education sub group scores. The goals that have been met will be discontinued and the others will continue with the addition of goals that will help achieve our desired results. Person Responsible: Administration, Academic Coach, Academic Coach, Special Education Staff and all Teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	S 1.1.2 (SOAR) Student Engagement Description: SOAR will be implemented and monitored through our SOAR program to help guide and promote academic and behavioral success among students. E-Hallpass will be utilized, school wide, to ensure accountability for student travel and helping to ensure SOAR expectations are followed and met. This will help with behavior infractions when students leave class. Other classroom interventions to help with behaviors including: student incentives, movement breaks, standing classroom desks, other rewards as determined.
	AS 1.1.2.1 SOAR Expectations Description: SOAR students, staff, and administration will implement the SOAR behavior matrix that aligns with student needs in all school environments. Posters, bulletin boards, and television displays will be created to remind and emphasize the expectations. (Cafeteria, classroom, hallway, front foyer, gym/auditorium). E-Hallpass required for all travel outside of the classroom ISS will be utilized in place of out of school suspension when possible. ISS expectations will include checking for Vape pens, cell phones and other contraband. This may be done through metal detection wand. Person Responsible: SOAR Committee, Teachers, Staff, Administration

Estimated Begin Date:
8/14/2024
Estimated Completion Date:
5/23/2025

AS 1.1.2.2 SOAR and Teacher Professional Development

Description:
SOAR committee will continue to provide professional development on SOAR implementation expectations. Staff will be provided PD on various topics of need throughout the school.
Person Responsible:
SOAR Committee, Administration
Estimated Begin Date:
8/14/2024
Estimated Completion Date:
5/23/2025

AS 1.1.2.3 Incinives

Description:
HMS will identify and implement school initiatives to provide incentives for students according to the (SOAR) plan. The main focus for us this year will involve attendance and targeting chronic absenteeism.
Person Responsible:
SOAR Committee, Teacher, Administration
Estimated Begin Date:
8/14/2024
Estimated Completion Date:
5/23/2025

Funding Application	Grant	Notes	Amount
Other	Other	Donations, Fund Raising, and School Funds	\$5,000.00

AS 1.1.2.4 Recognitions/Spotlight

Description:
HMS will support a positive school culture. (Parent Partner and community resources, Celebrations: staff shout outs, Teacher of the Month, Service Employee of the Quarter). HMS will utilize social media platforms to spotlight effective student engagement in classrooms. (Teacher Feature will spotlight student engagement and quality instruction on social media monthly.) Student of the month/teacher of the month will be a focus on social media and school tv displays for each team for all three grade levels.

Person Responsible:

Parent Partner, Administration, Academic Coach

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Other	Other	Donations, Fund Raising, School Funds	\$5,000.00

AS 1.1.2.5 Behavior Management

Description:

HMS will utilize student behavior management in alignment with the SOAR behavior matrix.

Person Responsible:

SOAR Committee, Staff, Administration, Students

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$78,000.00

AS 1.1.2.6 Social Supports

Description:

Positive relationships through character education and social/emotional support and team building activities during "Eagles Nest" group for Homeroom and AA through character education and social/emotional support, team building activities.

Person Responsible:

SOAR Committee, Staff, Administration, Students

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

	Funding Application	Grant	Notes	Amount
	Consolidated	Title I Part A		\$18,000.00
2 Becoming a Model Continuous Improvement Organization Description: By June 2025, Huntington Middle will improve educator outcomes and increase student learning outcomes through the analysis of multiple data sources. Huntington Middle School will meet Zoom assessment trajectory of 43.96% proficiency in ELA and 31.33% in math 2.1 PBIS, WVTSS data, PLC data, teacher observations, E-walk data. Description: As evidenced by the 2024-2025 GSA data, and other data sources, Huntington Middle School will meet Zoom assessment trajectory of 43.96% proficiency in ELA and 31.31% in math 2.1.1 HMS will participate in PLCs to support academic/positive culture. Description: PLC's will have a set framework to be utilized for all PLC meetings to ensure continuity across the school. 2.1.1.1 Consistent Training Description: HMS will provide strategic professional development for teachers who are new to teaching or new to the building, as well as those who have missed previous professional developments, on the goals and structures of effective PLCs. Teachers will also be provided the opportunity to attend PD that is offered that is of benefit to their professional growth in their subject area. Teacher expertise will also be utilized to provide professional development to staff including engagement, OneNote, Thinking Maps, Schoology, and IEP information. We are also implementing a teacher mentoring/Observation program for teachers to observe and learn from each other. Person Responsible: Academic Coach, Administration, Team Leaders Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025				
	Funding Application	Grant	Notes	Amount
	Consolidated	Title I Part A		\$95,000.00
2.1.1.2 PLC's				

Description:

Administration will monitor and collaborate in PLCs (Content, Team, Grade Level, Vertical, SOAR, WVTSS, etc.) to support data driven planning and foster academic culture.

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Presenter fee	\$108,000.00

AS 2.1.1.3 Behavior Support for at risk and struggling students

Description:

Provide professional development to calibrate school-wide initiatives including PLC, WVTSS, and PBIS. PD will be provided to teachers throughout the school year and recorded for reflection purposes. Topics for PD will be determined by iReady and GSA data weaknesses. Facilitators for PD will be ELA and Math Interventionists and/or teachers who are determined to be knowledgeable in a particular area.

Person Responsible:

Admin, Teachers, Academic Specialist, Academic Coach, ICLE

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$18,000.00

AS 2.1.1.4 PLC Implementation

Description:

Teams will engage in the effective use of data and data protocols to continuously improve instructional practices through implementation of PLC practices.

Person Responsible:

Administration, Teachers, Academic Coach

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 2.1.1.5 Feedback

Description:

Staff will use observational data from 5x5 walkthroughs, peer to peer observations, (TOTS) and PLC collaboration to provide prescriptive feedback to improve instructional practices. Observational data will ensure instruction is aligned with iReady/GSA/IMA/Assessment data.

Person Responsible:

Administration, Teachers, Academic Coach

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

S 2.1.2 Culture and Leadership

Description:

HMS will use multiple data points to monitor systems of continuous improvement.

AS 2.1.2.1 Recommendations

Description:

HMS staff will review data from the culture and leadership surveys to look for areas of strengths and areas for growth and share results with the appropriate committees to make data-informed recommendations.

Person Responsible:

Administration, Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 2.1.2.2 Observations

Description:

Teachers Observing Teachers (TOT's), will continue and be modified as need to improve effectiveness in order to increase staff collaboration/communication to drive student engagement and classroom management. Staff will meet at least four times a year to discuss observational feedback.

Person Responsible:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$11,462.30

AS 3.1.1.2 Outreach

Description:

HMS will continue to use different forms of communication, (i.e., social media, remind, flyers, call outs, newsletters, school webpage) to improve family, community, and school integration.

Person Responsible:

Parent Partner, Teachers, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 3.1.1.3 Family Involvement

Description:

HMS will continue with current family engagement nights/Title I nights to improve parent support. Title I staff will provide game nights and/or holiday themed events that focus on reading and/or math. Other family engagement events could include Open House, sporting events, music concerts, PTO, Grand families' events, LSIC, and designated parent meeting days.

Person Responsible:

Parent Partner, Teachers, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Salary for Parent Partner Tricia Wolford	\$11,654.28

S 3.1.2 Culture

	Description: HMS will utilize staff to create a positive atmosphere for at risk students/families to increase a positive educational experience. AS 3.1.2.1 Community Outreach Description: Parent Partner will work with community outreach organizations to support the school food and clothing pantries. Parent partner and other groups, such as the Student Council, will provide food bags, Thanksgiving baskets, Christmas stockings to support students and families. Person Responsible: Parent Partner Administration, Support Staff and Students Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	AS 3.1.2.2 Relationships Description: Staff will continue to have positive communications with families at least once per month. School counselors, Prestera counselors and social worker will work with at-risk students to form and maintain positive relationships to address any academic, social, and/or emotional needs. Families will be contacted periodically to discuss student progress. Person Responsible: Administration, Prestera, School Counselor, School Nurse, Teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	AS 3.1.2.3 Safety Description: Counselors and school-based social worker will continue monitoring and communicating with identified students and groups. Administration and counselors will monitor student responses in "Let's Talk" and respond appropriately to ensure student safety. Person Responsible: Counselor, Social Workers, Nurse, Administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025

AS 3.1.2.4 Referrals

Description:

Outreach and Referrals: Teachers, counselors, and administration will continue to utilize the staff to improve attendance and mental health of students as needed. Teachers and students will complete the required Safe Schools training on bullying and suicide prevention.

Person Responsible:

School Nurse, Students, Teachers, Counselors, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025