

Cabell County Schools (012) Public District - FY 2025 - Huntington High School (012-560) Public School - School Strategic Plan - Rev 1

Plan Items)

G 1 Achievement & Growth

Description:

Huntington High School's overall achievement results will raise by 5.6% to 57.26% proficiency in English and by 17.74% to 35.74% proficiency in Math by 2025 State Summative Testing.

PM 1.1 SAT, PSAT, KHAN, Blue Book, and Common Formative Assessments

Description:

Students will take the PSAT/SAT exam in the fall and full practice SAT in December. Khan Academy and Blue book will be used to practice needed skills for the SAT. The English and Math departments will develop common formative assessments that target and help develop common skill deficiencies.

S 1.1.1 Professional Learning Community (PLC) Data Meetings

Description:

Teachers will meet in PLC groups during morning collaborative team meetings. These PLC meetings will have a collaborative structure, agenda will be focused on student achievement (data driven).

AS 1.1.1.1 SAT prep

Description:

Students will take the PSAT in the fall, Full Practice SAT in December (coordinated by Math and English teachers), and a Full Practice SAT (Late February/Early March). The score results will be used to re-teach, provide intervention, and adjust lessons aligned with standards and the SAT test.

Person Responsible:

Math and English Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.1.2 Common Skill Deficiencies

Description:

Once a month, teachers will analyze results during Professional Learning Communities (PLCs) to determine common skill deficiencies and develop action plans for skill-based lessons to address learning loss.

Person Responsible:

Math Teachers, English Teachers and County Academic Specialist Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.1.3 Pacing Guides Description: Pacing guide tracking for implementation by teachers with common core classes. Power standards will be established with core teachers. Person Responsible: Core Teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/3/2025	AS 1.1.1.4 Common Assessments Description: Common Assessments will be developed and implemented by teachers with common core classes. Re-teaching, intervention, and adjustments in classroom instruction will be utilized to increase student mastery. Person Responsible: Core Teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/3/2025	AS 1.1.1.5 Special Education PLCs Description: Special Education teachers will be meeting with co-teachers during a common planning. Special Education teachers will have a PLC group focused on instructional strategies and student academic improvement. Professional development during PLCs will focus on IEP compliance using the WVDE matrix, appropriate documentation required by state and federal laws, and service verifications. Person Responsible: Allison Atkins Estimated Begin Date: 8/6/2024
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	Estimated Completion Date: 6/2/2025 AS 1.1.1.6 Data Description: Administrators, leadership teams, and other school based teams will review walkthrough data during PLC to make instructional decisions. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
S 1.1.2 Increase Test Scores Description: PSAT/SAT practice and school-wide programs, ALEKS, Achieve3000 Literacy, and Khan, will be used to address deficiencies and increase test scores.	AS 1.1.2.1 Achieve 3000 Description: To improve SAT and Lexile scores, students must complete six activities per month on Achieve3000 Literacy. Person Responsible: Language Arts and Social Studies, Science Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025 AS 1.1.2.2 ALEKS Description: Students in Algebra I, Algebra II and Geometry should spend 30 minutes or complete five topics weekly on ALEKS. Individual student goals will be set during one-on-one conferences after initial knowledge check. Teachers will utilize "Time & Topics" reports to track data and progress for all students. They will collaborate on strategies to address areas of weakness. Person Responsible: Math Teachers

Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.2.3 Khan ELA Description: To improve SAT scores students will level up at least two activities per week in Khan for English. Person Responsible: ELA Teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.2.4 Khan Math Description: To improve SAT scores students will level up at least two activities per week in Khan for Math. Person Responsible: Math Teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.2.5 Math Boot Camp Description: Math teachers will develop and provide a "SAT Boot Camp" for Juniors to provide math instruction based on student data, commonly missed questions on SAT, and lessons to address learning loss. Person Responsible: Math teachers, County Academic Specialist Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
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AS 1.1.2.6 Test Incentives Description: Incentives will be provided for students during SAT prep for meeting set goals; including exemption from Finals if required scores are achieved in that specific area of study. Person Responsible: Math and ELA Teachers, Behavior Interventionist, Student Support Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	S 1.1.3 Co-teaching and Small Group Instruction Description: Math, English, and Special Education Co-teachers will provide standard-based instruction through co-taught and small group. AS 1.1.3.1 Small Groups Description: Co-teachers (both the regular education and the special education teachers) will work with small groups of students who score below proficiency to address skills deficit, skills not mastered, and increase academic achievement. Person Responsible: Math, ELA and Special Education Co-teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025 AS 1.1.3.2 Data driven small groups Description: Co-teachers will continually use Khan Academy and Achieve 3000 Literacy data to form small groups and check student progress. Person Responsible: Math, ELA and Special Education Co-teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
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S 1.1.4 Additional Resources

Description:

Additional resources and support will be provided for staff and students.

AS 1.1.4.1 Tutoring

Description:

After-school tutoring will be provided to students voluntarily. Students struggling or failing in a particular class will be referred to tutoring sessions based on midterm and quarterly reports. Parent contact will be made for referred students.

Person Responsible:

Teachers, Students, Counselors

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.4.2 Recover failing grades

Description:

Back on Track and Recovery will be offered in order for students to recover failing grades and be in good standing to graduate.

Person Responsible:

Teachers, Counselors, Grad Coaches, Students

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.4.3 Resources

Description:

Teachers will provide instruction utilizing a concrete to abstract model with hands-on, projects based, and manipulatives to cater to differentiation in all classes. Additional resources will be provided to teacher for the progression of literacy and numeracy across the curriculum.

Person Responsible:

Teachers, Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.4.4 Additional Support Staff

Description:

Additional support staff will be hired to meet the needs of the whole child. Support staff will include Attendance Specialist, Behavior Specialist, Counselor, Social Worker, Communities in Schools facilitator, Graduation Coach, Parent Partner, & a Social Worker at Crossroads Academy.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

S 1.1.5 Highly Effective Teaching

Description:

All teachers will use highly effective teaching practices.

AS 1.1.5.1 Math: Visible Learning

Description:

Math teachers will be trained on Visible Learning for Mathematics Strategies

Person Responsible:

Math Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.2 Implement Visible Learning

Description:

Math teachers will implement Visible Learning Strategies in each classroom

Person Responsible:

Math Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.3 English: SSR

Description:

English teachers will implement Silent Sustained Reading (SSR) using Penny Kittle and Kelly Gallagher models.

Person Responsible:

English Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.4 SAT embedded

Description:

Practice SAT questions will be embedded in math and english classes throughout the year with bellringers and instructional materials. These embedded questions are standard aligned.

Person Responsible:

Teachers, County Academic Specialists

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.5 Instructional Framework

Description:

Develop an Instructional Framework template to meet the needs of all students. The framework will be used in the PLCs when planning lessons. The framework will be used for new teachers to support instructional planning.

Person Responsible:

Leadership and Administration

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.6 Instructional Framework Implementation

Description:

Train staff and implement use of Instructional Framework. Integrate new expectations in lesson planning.

Person Responsible:

Leadership, Administration, and teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.5.7 Apple Certification Description: A stipend will be offered to professional personnel to complete Apple Training and become a Certified Apple Teacher. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.5.8 Co-Teaching Description: Co-teachers will be trained in the co-teaching models. Walk-through form will support the co-teaching frameworks and the feedback provided to teachers for professional growth. Person Responsible: Allison Atkins Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 1.1.5.9 Survey for Co-teaching Classroom Description: Student survey will be conducted to monitor the effectiveness of the co-teaching model in the core classrooms. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
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	Parent Partners Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	
	AS 2.1.1.2 Resource Fair Description: Huntington High will hold a collaborative Resource Fair with feeder schools. The resource fair will include information for families on academics, finance, mental health, and supports within the community. Person Responsible: CIS Site Coordinator, Student Support PLC, Support Staff from feeder schools Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	
	S 2.1.2 Increase Communication Description: Huntington High will increase communication with the student body, families, and stakeholders.	
	AS 2.1.2.1 Digital Newsletter and Callout Description: HHS (Huntington High School) will produce a digital newsletter and a weekly callout sharing pertinent school information regarding events, opportunities, resources, and student celebrations. Person Responsible: Chris Hughes, Counseling Department, Joedy Cunningham, Amy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	
	AS 2.1.2.2 Post to Social Media Description: HHS staff will frequently, weekly at a minimum, post events, opportunities, resources, and student celebrations on the school's social media accounts.	

	Person Responsible: HHS Staff, Amy Nolte, Parent Partner, Amy Cunningham, Hilary Gibson Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
	AS 2.1.2.3 Pamphlet of Offerings and Opportunities Description: HHS Student Support PLC will continue to update the digital pamphlet for families and students showcasing available courses, extra-curricular activities, and engagement opportunities. Person Responsible: Student Support PLC Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
	AS 2.1.2.4 Hallway TV Monitors Description: HHS will use television monitors in various hallways to update students on events, opportunities, resources, and student celebrations. Person Responsible: Chris Hughes, HHS Staff Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
	G 3 Becoming a Model Continuous Improvement Organization Description: By May 2025, Huntington High School will a cumulative score of 3.75 on the Culture of Continuous Improvement Survey.
	PM 3.1 Assessment Data Description: College Board Data, Khan Academy Data, Common Formative Assessments, Attendance Data, Walkthrough Data

S 3.1.1 PLC Schedule

Description:

Huntington High will develop and implement a PLC schedule to address the needs of all students.

AS 3.1.1.1 Freshman Academy Content Planning

Description:

Freshman Academy will develop a schedule to include days for content planning, addressing attendance issues, PBIS (Positive Behavior Interventions and Supports) implementation, student interventions, student success, and grade level communication.

Person Responsible:

John Adkins Freshman Academy

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.1.2 Common Formative Assessments

Description:

During PLCs teachers will analyze data and develop rigorous CFAs (Common Formative Assessments) for instructional planning to establish consistent grading methods and assessment protocols. This will allow teachers to find content gaps in student learning and differentiate as needed.

Person Responsible:

John Adkins, Freshman academy

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

AS 3.1.1.3 Common Planning/Professional Learning Communities

Description:

Huntington High will create a Master Schedule that incorporates allotted time for Professional Learning Communities (PLCs) during COMPASS for all content areas.

Person Responsible:

Robert Archer, Joedy Cunningham

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

AS 3.1.1.4 Accommodation Documentation Review Description: At the beginning of each month, during PLC time, Special Education teachers will review and update accommodation documentation logs. Person Responsible: Special Education Monitoring Teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/31/2025	S 3.1.2 PBIS Framework Description: Huntington High School will implement PBIS with fidelity to increase a positive school culture, increase attendance, and promote expected behaviors. AS 3.1.2.1 PBIS Training Description: Staff will be trained on positive behavior interventions and supports (PBIS); the why behind this framework. Person Responsible: Leadership, Administration, Student Support Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025 AS 3.1.2.2 H-Town Matrices Description: Professional development will be provided on the PBIS plan and H-TOWN matrices throughout the year to reinforce its importance. Person Responsible: Leadership, Administration, Student Support Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/3/2025
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AS 3.1.2.3 Implementation Training Description: Professional development will be provided on how to implement the PBIS plan and matrices in all aspects of the day at Huntington High. Person Responsible: Leadership, Administration, Student Support Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.2.4 H-TOWN Walkthroughs Description: Staff will be expected to refer to the H-TOWN matrices when expectations are met or not met. At least 30 walk-throughs per week will be conducted and data shared with staff on the use of H-TOWN. Person Responsible: Administration Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.2.5 Coaching Cycles Description: Using Sibme, coaching cycles will be provided to teachers to increase engagement and classroom management. Person Responsible: Administration and Behavior Interventionist Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.2.6 Behavior Data Resolutions Description: Monthly, the Leadership Team will review behavior data to identify trends. Action plans will be made and if needed training provided, during PLCs, to teachers on new/adjusted school-wide approaches to resolve and/or prevent current behavior issues. Person Responsible:
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Leadership Team, Behavior Interventionist Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.2.7 De-escalation Training Description: The staff will be trained on de-escalation training. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.2.8 PBIS Micro-Credentials Description: Co-teachers and administrators will complete Radford Micro-Credentials coursework. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	S 3.1.3 Attendance Description: Huntington High School had a chronically absent rate of 42%. Through intervention, incentives, and utilization of support staff the chronically absent rate will decrease. AS 3.1.3.1 Attendance Interventionist Description: Attendance Interventionist will monitor attendance and recognize students with two or less days every nine weeks. The attendance interventionist will work with community supports to increase student attendance Person Responsible:
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Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	
AS 3.1.3.2 Pre-diversion Description: Attendance Interventionist will participate in bi-monthly pre-diversion meetings to support students and families with truancy concerns. A plan is developed with the student and family to support student attendance. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/3/2025	
AS 3.1.3.3 Attendance Data Meetings Description: Monthly attendance meetings will be held to identify chronically absent students. Weekly meetings are held with the administration team. Person Responsible: Joedy Cunningham Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	
S 3.1.4 High Expectations Description: Huntington High School will set and sustain high expectations to ensure rigorous instruction is aligned to improved outcomes, state standards, and teaching expectations during collaborative planning and all school environments.	
AS 3.1.4.1 ICLE (International Center for Leadership in Education) Consultant Description: ICLE (International Center for Leadership in Education) Consultant will focus on the coteaching model and engagement strategies to create and support an academic culture and collaboratively establish collective commitments that support the school's mission, vision,	

		values and goals. Person Responsible: Administration, ICLE consultant Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/3/2025
		AS 3.1.4.2 Walkthroughs Description: Administration will complete a total of 30 instructional walkthroughs weekly. Administrators will provide feedback and conference with teachers regarding rigor, relevance, and student engagement. Student engagement data will be delivered to teachers bi-monthly through the staff newsletter. Person Responsible: Administration Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
		AS 3.1.4.3 Effective Co-Teaching Description: Administration will monitor the effectiveness of co-teaching models in co-taught classes through classroom walk-throughs and observations to ensure quality of practice. Person Responsible: Administration, Teachers, Special Education Teachers Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
		AS 3.1.4.4 Targeted Professional Development Description: Based on walkthrough data and student achievement data, targeted professional development will be delivered to teachers during COMPASS, PLC's and/or coaching cycles. Person Responsible: Administration, Behavior Interventionist, County Academic Specialists, ICLE Consultant

Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.4.5 Professional development will be provided to teachers on the implementation of interventions/accommodations as they apply to SAT/IEP's/504's. Description: Professional development will be provided to teachers on the implementation of interventions/accommodations as they apply to SAT/IEP's/504's. Person Responsible: Special Education Teachers, Section 504 Coordinator and County Specialists Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.4.6 Decrease Teacher Turnover Description: Administration will aim to decrease teacher turnover by developing a support system through mentorship. (NBCT (National Board-Certified Teacher) applicants, TIP (Teacher Induction Program) teachers; GROW teachers) Peer to peer support will be provided with new teachers and experienced teachers. The ICLE cadre will be developed for teachers growth and to improve academic achievement. Person Responsible: Teacher Mentors, NBCT Mentors, Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025	AS 3.1.4.7 Assessment and Recommendations of Existing Systems Description: HHS staff will evaluate data from various sources (culture/climate survey, leadership survey, family/community survey, achievement data, discipline and attendance data) to develop an overall assessment of existing systems and make recommendations for the next semester/school year. Person Responsible: Administrative Team, Leadership Team Estimated Begin Date:
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8/6/2024 Estimated Completion Date: 6/3/2025	AS 3.1.4.8 IEP Compliance Description: Administration and the Special Education Department Chair will use a Service Verification Checklist to review five IEP files monthly. Files will be reviewed and if needed changes will be made to ensure we are in compliance. Once a semester administration will conduct a school wide Special Education audit using a compliance checklist to ensure IEP services are being met with 100% compliance. Person Responsible: Administration, Shawn Persinger Estimated Begin Date: 8/6/2024 Estimated Completion Date: 6/2/2025
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