

Cabell County Schools (012) Public District - FY 2025 - Highlawn Elementary School (012-239) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Goal 1: Achievement and Growth

Description:

Through rigorous and engaged standards-based instruction in reading, writing and mathematics Highlawn Elementary's overall achievement results will raise 21% in both English Language Arts and Mathematics by May 2025 to meet the 2030 Annual Goal Targets.

1.1 Summative Assessments

Description:

WV General Summative Assessment, NAEP and Benchmark Assessments or other summative assessments will be given to student as required to assess their academic growth and achievement. The data from these summative assessments will be used to identify deficits in student learning and to assess their needs. As a school, our target goal would be the students at Highlawn to continue their upward growth and increase their overall performance in ELA, writing and mathematics by 21% by May 2025 based on previous benchmarks.

1.1.1 WVGSA State Summative Assessment Growth

Description:

Interim and other assessments as required by the state will be used to identify deficits in student learning. The students at Highlawn will be prepared to advance to the next grade level with appropriate skills by meeting the ELA (reading and writing) yearly goal for 2025 of 57.84 % and the mathematics yearly goal for FY 2025 of 50.45%. By utilizing grade specific benchmarks in ELA and mathematics along with increasing classroom rigor our students at Highlawn will meet the yearly goals in both ELA and mathematics by May 31, 2025.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

1.1.1.1 Test Prep Interims, Interventions and Extended Day Instruction.

Description:

The Title I Extended Day after school program will be offered to students as well as a schoolwide schedule intervention/enrichment time during the school day. The Afterschool Extended Day program will run from September 2024-May 2025 from 3-4:30 p.m. Also, the school will be using FastForWord Reading, Freckle Math, as well as writing and STEAM related activities. The purpose of the extended day program is to increase skills in reading, mathematics, science, and writing.

Person Responsible:

School Leadership Team, Interventionists, Classroom teachers, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Extended Day teachers, transportation and supplies	\$40,000.00
	Title I Part A	Staff, buses, activity supplies	\$20,000.00
	Total		\$60,000.00

AS 1.1.1.2 Teacher Training for Benchmark, Interims, NAEP, and WV State Testing

Description:

The teachers at Highlawn will receive training on following procedures and protocol for administering various required assessments such as 4th grade NAEP, County and State Benchmarks as well as the WVGSA and Policy 2340.

Person Responsible:

Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	\$1,500.00

AS 1.1.1.3 Parent and Family Informational Meetings and Activities for Summative Assessments.

Description:

The parents and families of Highlawn Elementary students will be invited to informational meetings and activities to learn more about student assessments and how they can help their children perform better on the tests as well as increase their skills in mathematics, reading and writing. During these meetings both formative and summative assessments will be discussed, and families will learn more about how they can assist with student achievement. Meetings will be scheduled at various times to meet the needs of families. These meetings will inform the parents and families about the upcoming state assessment and how to better prepare their children for the testing and academic success.

Person Responsible:

Anna Laura Dorey (Parent Partner), Title I staff (Angela Riner, Sharon Fowler), and Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$1,000.00

AS 1.1.1.4 Electronic Portfolio Attendance and Grade Monitoring for Achievement Growth in Academics (Mathematics, Reading and Writing).

Description:

Attendance will be monitored and rewarded on weekly, monthly and grading period basis. Students will learn to track their own attendance in their electronic portfolios and learn about the importance of being at school.

Person Responsible:

Renee Walters(Counselor), Classroom teachers, School Leadership Team, and Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$1,200.00

AS 1.1.1.5 Increasing Rigor in the Classrooms across the Grade Levels (Professional Development)

Description:

Highlawn Elementary teachers and support staff will receive professional development on increasing rigor in the classrooms across the grade levels.

Person Responsible:

School Leadership Team, Academic Coaches, County Support Staff, and Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

S 1.1.2 Standards-Based Collaborative Planning to Increase Reading, Mathematics and Writing skills.

Description:

Teachers will utilize standards-based planning aligned with district curriculum maps and state standards to ensure that all students will graduate and be college and career ready. We will utilize both grade level and vertical teaming for our meetings to ensure fidelity across the grades, school, and curriculum.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
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	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.2.1 Teachers Collaborative Planning for Student Success

Description:

Team and vertical planning will focus on providing reading, writing and mathematical instruction across all content areas while targeting specific strengths and weaknesses of students in mathematics, reading and writing in order to meet the state instructional standards.

Person Responsible:

Academic Coach, Grade Level teachers and Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General supplies, sup books, gen tech supplies	\$62,750.00

AS 1.1.2.2 Fidelity of Instructional Programs

Description:

Teachers will ensure fidelity of instructional mathematics, reading, and writing programs through the use of county and state adopted research-based guidance, training and materials. The administrator will conduct e-walk-throughs to assess rigorous instruction, student/teacher engagement and fidelity of the instructional programs. Learning walks with peer-peer walks/discussions will also be utilized throughout the year.

Person Responsible:

Leadership Team, Classroom teachers and Robin Harmon(Principal)

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	\$1,500.00

AS 1.1.2.3 Math, Reading and Writing Intervention

Description:

Math, Reading and Writing Interventions will be conducted throughout the year. The students will be divided by domains in reading, mathematics and writing to determine what skills they have mastered and what skills need to be retaught or enriched. During the intervention times the students' strengths and weaknesses will be addressed in their assigned groups. These groupings will change throughout the year as needed per testing results.

Person Responsible:

Classroom teachers, interventionists and principal.

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	2 Title I teachers salary/benefits	\$166,482.26

AS 1.1.2.4 Collaborative planning times will be utilized to review LETRs training in order to improve reading instruction in phonics, fluency, vocabulary, comprehension, writing and language arts skills.

Description:

The teachers at Highlawn that received LETRS® (Language Essentials for Teachers of Reading and Spelling) training will review LETRS techniques and procedures throughout the school year to fine tune the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Person Responsible:

Academic Coach, county support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	\$2,000.00

PM 1.2 Formative Assessment Tools

Description:

Highlawn will use I-Ready for Reading and Mathematics, along with DIBELS and other formative assessment tools as appropriate or required to assess student performance and growth. These formative assessment tools will prepare our students to advance to the next grade level with the appropriate skills necessary for college and career readiness based on their current grade levels. The teachers will utilize student portfolios to document and review the data throughout the year. Our target goal will be based on student level performance measures to improve student achievement.

S 1.2.1 Using Formative Assessments to Enhance Learning in all Academic areas.

Description:

The teachers will assess learning using a variety of formative tools to analyze the students' work including homework, tests, and quizzes. Students will find their strengths and develop a passion for learning.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.2.1.1 Data Analysis

Description:

Teachers and students will track their progress on formative and benchmark assessments. This data will be integrated into their own individual electronic portfolios (digital and/or traditional). Teachers will be trained in creating and utilizing Apple Teacher Portfolios. These electronic portfolios will be utilized in all grade levels. The students and teachers will record, compare and analyze the results for reading, mathematics and writing in their data notebooks. These will be shared with parents and mentors throughout the year during student led conferences. The progress will be tracked and discussed during teachers grade level data meetings, staff meetings, extended day learning, and student conferences.

Person Responsible:

Classroom teachers, Academic coaches, APL coach, School Leadership Team, and Principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Professional Development	\$4,000.00
	Title I Part A	Student Led Conferences	\$4,000.00
	Title I Part A	Supplies for Portfolios	\$2,500.00
Total			\$10,500.00

AS 1.2.1.2 Developing a Growth Mindset for Teachers and Students

Description:

Teachers and students will develop a growth mindset and set mathematics and reading goals. These goals will be reviewed throughout the school year and shared with parents during Student Led conferences. The students will work with their teachers to develop a plan as to how they will achieve their goals. Students at Highlawn will show at least 15% growth in both reading and mathematics by the end of May 2025. Teachers, students and staff will celebrate student growth throughout the year.

Person Responsible:

teachers, students, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

S 1.2.2 Project Based Real World Activities to Enhance Learning

Description:

The students will complete projects utilizing reading, writing and mathematics skills to learn about the world around them. After studying and completing project-based activities, the students will take virtual and/or actual field trips to experience real world activities that will enhance their learning. The teachers will focus on high impact instructional strategies and maximize student engagement.

Classroom teachers, parent partner, support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00

AS 1.2.2.3 Real World Learning about the Government.

Description:

The students at Highlawn in various grades will visit government leaders in our state. In addition, they will tour government buildings and possibly spend time in the chambers learning about how laws are passed. Government leaders will share information about job roles and duties. This real world experience will enhance their learning and give the students more information about our city government. The students will read, do mathematics(local/state fees) and write about their day learning about the Government.

Person Responsible:

Classroom teachers, support staff, and principal

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$250.00

AS 1.2.2.4 Learning to appreciate the world around us.

Description:

The students at Highlawn will learn about plants and animals in nature. They will read, write and complete hands-on math activities(without worksheets) as well as Brainpop/Brainpop Jr. activities while focusing on learning about the plants and animals in nature prior to visiting the venue. As a culminating activity students and staff will visit Beech Fork, Ritter Park, or another outdoor area and walk along the nature trail. These activities will enhance their educational experience in the outdoors. Follow up activities will be completed at school. These activities will consist of writing about their adventure and sharing writings with other students and adults throughout the building.

Person Responsible:

Classroom teachers, support staff, academic coach, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$250.00

AS 1.2.2.5 Attending an athletic event to utilize real world mathematics and ELA.

Description:

The students and staff at Highlawn will attend a professional or collegiate sporting event such as a baseball, basketball, soccer, volleyball, tennis, or football game. Trips may include, but are not limited to attending collegiate games or professional teams. The students attending these events will complete writing and/or discussion using digital or traditional materials. The students will also learn scoring techniques and mathematics calculations related to the event(s). Worksheets will be discouraged and students will do real world calculations and discuss their findings.

Person Responsible:

School Leadership Team, classroom teachers, support staff, parent partner and principal

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$1,000.00

S 1.2.3 Title I Extended Day Learning

Description:

Highlawn Elementary will offer a Title I Extended Day learning program for students in reading, writing, and mathematics instruction to address weaknesses and develop strengths. This program will incorporate reading, mathematics, writing, fine arts, technology and physical activities. These components will encourage school participation, increase overall attendance (giving students a fun reason to attend school) and student achievement, and decrease adverse behavior.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program

Increase the quality and amount of learning time

Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

Parent and family engagement

AS 1.2.3.1 Extended Day Academics with Electronic Portfolios

Description:

Mathematics, Reading and Writing activities will be planned and scheduled for all students attending Extended Day. The students will utilize their electronic portfolio to document their progress in these areas and to track their attendance. This electronic portfolio will be in conjunction with their already developed classroom portfolio on their Ipad. Parents and guardians will be invited for Electronic Portfolio Student-Led Conferences that will be held at least twice throughout the year.

Person Responsible:

Afterschool extended day staff, APL coach, support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I extended day allocation/benefits	\$11,541.00

AS 1.2.3.2 Kinesthetic Activities to Enhance Healthy Lifestyles and Meet all Modalities While Increasing Participation in the Afterschool Extended Day program.

Description:

The students in the Extended Day Program will participate in physical activities such as running, tennis, basketball, yoga, dance, and other movement activities to encourage healthy lifestyles and participation. These activities will encourage students to broaden their world while giving them new experiences, and the chance to be a part of a team or learn a new skill. These activities will also encourage attendance and behavior during the school day. Over the years, we had more students attend on a regular basis when we offered an physical activity in addition to academics.

Person Responsible:

After school extended day staff, SLT, parent partner, support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.2.3.3 Transportation for After School Extended Day Activities

Description:

Highlawn Elementary Title I will provide buses for our students to stay after school for Extended Day Learning activities and events. We have found that without us providing transportation many of our students can not stay for the extended day program.

Person Responsible:

School Leadership Team(SLT), Afterschool Extended Day staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00

S 1.2.4 Enrichment Writing Activities for all Grade Levels

Description:

Authors and writers will visit Highlawn Elementary to encourage writing among the students. These real world workshops for both students and staff will engage, encourage and increase the students' writing skills.

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Title I Schoolwide	Opportunities for all children including subgroups
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	Parent and family engagement

AS 1.2.4.1 Clubs to Increase Academic Involvement: Math Club, STEAM/STEM Club, Book Club, Technology Club, 100 Mile Club, Husky News Team, and Writing Club.

Description:

All students at Highlawn will be invited to join one of the academic clubs at Highlawn. We will have an Apple Technology Club, Book Club, Steam Club, Math Club, Husky News Team, 100 Mile Club, Art Club, Music Club, and Writing Club. Students will have the opportunity to sign up for a grade level appropriate club. The clubs will meet weekly(preferably on Fridays to increase school attendance) during school or after school. Participation in these clubs will assist with encouraging attendance and increasing academic achievement. We have found that Mondays and Fridays are the days that most people (students and staff) are absent. Therefore, having these clubs meet on those days may encourage attendance across the school.

Person Responsible:

School Leadership Team, Support Staff, and Principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$2,500.00

AS 1.2.4.2 Students-Author Collaboration

Description:

Published authors will read and encourage our students to become writers. The authors will work with the students and teachers.

Person Responsible:

Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Author working with students/teacher	\$3,000.00
	Title I Part A	Supplies	\$2,000.00
	Total		\$5,000.00

S 1.2.5 Accelerated Reader, FastForWord Reading Rewards, MyON, Brainpop/Brainpop Jr. in addition to CKLA and Superkids (County Adopted Reading Programs) will be utilized to increase Reading Comprehension and Growth.

Description:

The students will participate in reading programs adopted by the county as well as other online reading and educational programs such as Fast ForWord Reading, MyON, Rewards, Accelerated Reading, Heggerty Phonemic Awareness, Brainpop/Brainpop Jr. and Epic, as well as other programs as needed to increase phonemic awareness and overall reading comprehension. These programs will also increase the number of books students read and will assist with encouraging reading and ELA growth. Rewards will be given for reading growth on various levels.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
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	Address the needs of at-risk learners

AS 1.2.5.1 Reading Will Take You Places Program

Description:

The students at Highlawn will participate in the "Water Your Mind.....Read," program. They will read at or above their reading level to increase vocabulary and comprehension. Rewards will be given for students at various levels. 25 books/85% accuracy or above will be in the 25 book club(receive a book and a shirt), 50 books/85% or above will be in the 50 book club and receive a reading pillow, 75 books/85% or above will receive a poster, and 100 books or above will receive pizza party with the principal. The 150 Plus book club members will receive movie tickets to a local theater.

Person Responsible:

School Leadership Team, Classroom teachers, Parent Partner, Interventionists, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Renaissance License for AR Reading, MyON, Freckle	\$10,000.00

AS 1.2.5.2 The Husky Challenge

Description:

The students will participate in The Husky Challenge, an interactive word game to increase student vocabulary in ELA and mathematics. The students will compete against other grade level peers. The vocabulary word lists will be distributed by the Title I teacher and interventionists. All classroom teachers will work with the students to increase their vocabulary and to prepare them for The Husky Challenge.

Person Responsible:
Title I Interventionist, Title I Math, School Leadership Team and principal
Estimated Begin Date:
8/14/2024
Estimated Completion Date:
5/31/2025

S 1.2.6 Math and Reading Intervention Groups for K-5

Description:

Students in grades K-5 will have the opportunity to attend intervention groups in mathematics and reading to reach their highest potential and to show growth in academics.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.2.6.1 Scheduled School-wide Intervention Time Across the Grade Levels

Description:

Students at Highlawn will be involved in an intervention group to achieve growth in mathematics and reading. The groups will be divided according to domains mastered not necessarily grade levels.

Person Responsible:

School Leadership Team, all teaching staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

PM 1.3 Student and Teacher Data Portfolios to Narrow Student Achievement and Attendance Gaps in all Students.

Description:

All students at Highlawn Elementary in grades K-5 will keep and maintain individual data portfolios(electronic and/or traditional) for all academic and attendance areas. This data will be tracked throughout the year and will include the following components: attendance information including tardies, summative assessments, formative assessments, teacher selected items and writing samples(electronic and traditional). The students will also set goals and present this data during Student Led conferences in order to narrow achievement gaps in all subgroups while meeting the

student success standards for accountability. By May 2025, all students will show growth in both reading and mathematics along with 15% overall growth in attendance. This growth will be documented in the data portfolios.

S 1.3.1 Tracking Student Progress Through Data Portfolio Analysis

Description:

The students will keep their data in a portfolio and they will track their progress throughout the year. This will include summative and formative assessment information. They will record, compare, and analyze the results in their portfolios. The classroom overall data will also be discussed at data and grade level meetings.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
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	Parent and family engagement

AS 1.3.1.1 Student-Led Conferences

Description:

Student-Led Conferences will be held throughout the year. These conferences will allow students to share their personal academic, behavior and attendance data with their parents or guardians. In the absence of a parent or guardian, the students will share their data with a teacher or a staff member. The electronic portfolios will be developed in the classroom and include summative and formative assessment data along with reading, writing, mathematics, behavior, and attendance information.

Person Responsible:

School Leadership Team, Parent Partner, school support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Student Led Conferences	\$5,000.00

AS 1.3.1.2 Save Our Students

Description:

The SAVE Our Students Program works to provide a caring adult to our at risk student population. The students in grades 3rd-5th participate in the Save Our Students Program. This program matches students with an adult staff mentor. This program helps to provide students with a caring adult in their life within the school. The adult mentors(staff members) will review the student portfolios with the students and use testing, attendance, behavior, and data information to assist the students throughout the year. The mentors also ask questions each month to create dialogue with the students. Studies show that having at least one caring adult in a student's life builds success for that child. Our goal is to provide that for our students.

Person Responsible:

Student Leadership Team, Support staff, classroom teachers, parent partner, and principal.

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff PD and Stipend	\$2,000.00
	Title I Part A	Supplies	\$1,000.00
	Total		\$3,000.00

AS 1.3.1.3 Teacher Data Class Presentations for Growth Mindset

Description:

Teachers will create beginning, middle and the end of the year class data in an electronic portfolio. They will analyze, discuss and present students' progress in their Apple Teacher Electronic portfolio.

Person Responsible:

School Leadership Team, teachers, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

AS 1.3.1.4 Electronic Student Portfolios

Description:

Electronic Portfolios will be created by the students using electronic devices and writing stylus. The students will use these for their data discussions and various types of academic reports such as reading, writing, mathematics and other subjects.

Person Responsible:

Student Leadership Team, Classroom teachers, APL coach, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

AS 1.3.1.5 Attendance at a National Conference to Gain Knowledge in Best Practices

Description:

The principal and counselor will attend a National Conference to gain knowledge of best practices for a Title I school. Such as, but not limited to, Title I National Conference, PBIS, Reading, Mathematics, Poverty, and/or other conferences that may increase our understanding and knowledge to allow us to better serve our Title I students.

Person Responsible:

Robin Harmon

Estimated Begin Date:

6/30/2024

Estimated Completion Date:

6/30/2025

PW 1.4 Stem Based Learning

Description:

Project Lead the Way and other STEM/STEAM based learning activities with a strong focus on project & problem based learning will be used to increase students' knowledge and achievement in mathematics, reading, science and writing. These activities will consist of hands-on learning activities in the classroom as well as in school stem lab. Our target goal will be to increase critical thinking skills by 10%. This goal would be measured by having the students participate in pre and post testing to measure their critical thinking skills.

S 1.4.1 Students will Develop and Apply Stem Skills to Increase their Overall Knowledge

Description:

The students will use LEGO activities and skills to build their knowledge and creativity through hands-on STEAM/STEM activities that build basic understanding of higher level concepts.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.4.1.1 The students will learn more about STEAM/STEM learning and apply their knowledge with LEGO and Project Lead the Way activities.

Description:

The students will use cooperative learning and work together to create a playground or skate part that is functional. They will then work together to write a story and share with the other groups. This project will be shared with other students during the school day. They will utilize higher level questioning skills when discussing and writing about the playground or skate park.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$500.00

AS 1.4.1.2 Family STEAM and LEGO Family Fun Nights

Description:

Families will be invited for Learning hands on STEAM and LEGO activity nights. They will work as a family unit to create a LEGO or other STEAM related project. These will be shared at the end. The families also will journal their writing. We will attempt to have at least four of these evenings throughout the year. Some of these activities will be held in collaboration with our school's partnership with Marshall University.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Family Nights Parent Involvement	\$2,000.00
	Title I Part A	Stipends for staff	\$2,000.00
	Title I Part A	Supplies and Materials	\$1,500.00
Total			\$5,500.00

AS 1.4.1.3 Teachers and staff will receive LEGO training to develop techniques for teaching STEM activities.

Description:

The teachers and staff will meet with LEGO trainers, Project Lead the Way and other trainers to develop and implement STEAM related activities with our students.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Training for staff and teachers for training.	\$5,000.00

AS 1.4.1.4 Project Lead the Way (PLTW) and other STEAM/STEM Learning Sessions to Increase Higher Level Thinking Skills

Description:

Teachers will be trained in PLTW(Project Lead the Way) and/or other STEAM/STEM techniques to increase higher level thinking skills among the students. The teachers and staff will utilize these skills as they teach students PLTW and other STEAM/STEM lab activities to increase higher level thinking skills for their students.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	\$5,000.00

S 1.4.2 Students will Learn Coding to Design Complex Real World Problems

Description:

The students will strengthen their knowledge of coding and design real-life robotic vehicles using the LEGO kids. They will integrate math, reading, science and writing skills to complete this project.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.4.2.1 Students will be Learn More About the World of Robotics

Description:

The students will use the LEGOs and create robots using LEGO Education program kits. They will name their robots and other objects as they work through the coding program. Then they will write stories about their creations. They will gradually learn the basics of coding through problem solving and programming and advance from there.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$500.00

AS 1.4.2.2 Family Coding Nights and Drones Description: The world of LEGO and Drones will be brought to the families at Highlawn. We will have at least two family CODING nights. The families will learn about coding together and create a simple robot using basic operations. These may also be held in conjunction with our partnership through Marshall University. Person Responsible: Parent Partner, School Leadership Team, support staff and principal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/31/2025				<table><tr><th>Funding</th><th>Grant</th><th>Notes</th><th>Amount</th></tr></table>		Funding	Grant	Notes	Amount
Funding	Grant	Notes	Amount						

Application		
Consolidated	Title I Part A	Family Night Parent Involvement
	Title I Part A	Materials and supplies
	Title I Part A	Stipends for teachers and staff
	Total	
		\$1,000.00
		\$500.00
		\$1,000.00
		\$2,500.00

G 2 Goal 2: Integrating Family and Community Engagement

Description:

Highlawn Elementary will improve family and community engagement by 25% to directly impact at least 340 families (100% of our population including PK) during the 2024-2025 school year, as evidenced by documentation (sign-in sheets and photos) from meetings and family involvement activities and engagement events.

PM 2.1 Parent and Family Engagement Activities

Description:

Highlawn Elementary will conduct parent and family engagement activities to encourage parents and families to become involved in the education of their children. Our target goal is to have 100% of our students represented by a parent, family member, or a caring adult at a family engagement activity during the school year. This would be measured by recording the number of parents, family members or caring adults show up for a child at the first school related event of the school year. We would track these numbers throughout the year and target opportunities to bring in families that have not attended an event. Studies have shown that students with involved families or having caring adult in their lives increase their overall achievement.

S 2.1.1 Title I Family Engagement

Description:

The Title I Parent Partner will work with the principal and the school to coordinate volunteer and community activities such as, but not limited to, volunteer orientation meeting, PTO, LSIC, Healthy Highlawn Families, Highlawn Family Math, Reading, and STEAM/STEM Nights, and Health Fairs.. The Parent Partner will invite the stakeholders to meetings and increase their presence and involvement within the school and Highlawn community.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.1.1 BornLearning Healthy Highlawn First Families

Description:

Parents will be invited to attend our Healthy Highlawn First Families Program. This program was originally developed through an Educational Alliance grant supported by the United Way and Toyota. Highlawn was encouraged to continue the program after funding period with the original title. Parents and families will learn that they are their child's first teacher. These monthly sessions will be supported through our Title I program. A healthy family snack/meal will be provided to encourage parents/families learning to spend meaningful time together. During the meal time parents will learn out more about how to be involved in their child's education.

Person Responsible:

Parent Partner, Support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Partner	\$11,654.28
	Title I Part A	Professional/service personnel stipends&benefits	\$13,078.70
		Total	\$24,732.98

AS 2.1.1.2 Healthy Highlawn Title I School, Family and Community Health Fairs

Description:

School, family, and community health fairs will be held during the year at Highlawn Elementary to meet the needs of the school community. These activities will include collaboration with Marshall University and other local organizations to benefit our Highlawn students and their families.

Person Responsible:

Parent Partner, Support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/28/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Social Worker	\$35,347.04

AS 2.1.1.3 Transition Activities for PK-5

Description:

Student transition programs will be held at all grade levels before the beginning and the ending of the school year. When school starts we will have an Open House for all students and their families. Then at the end of the year, we will have transition Step Up Day for all PK-4th students which will make transitioning from one grade level or school to another much easier for students and their families. The 5th grade will be moving to the middle school from the elementary and will attend a Step Up Day at the middle school (HEMS or HMS). Transportation from the school will be provided for these activities.

Person Responsible:

Student Leadership Team, Parent Partner, Support Staff, Classroom teachers, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Buses	\$200.00

AS 2.1.1.4 PK Transition

Description:

PK students(off-site and on-site) will visit the school and the kindergarten classrooms to make them more comfortable for school during the day. Then the parents and families will visit after hours to find out about the kindergarten and school program. This transition will ease the pressure of the students and parents to make the transition easier.

Person Responsible:

Parent Partner, PK and Kindergarten teachers, support staff, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

AS 2.1.1.5 Foundational Family Literacy Engagement Activities for Continued Student Learning at Home Throughout the Year.

Description:

Parent Literacy grab and go workshop to instruct parents on the need for student learning at home throughout the year.

Person Responsible:

Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

S 2.1.2 Student Transition Between Grade Levels

Description:

The students at Highlawn Elementary will receive the opportunity to prepare for the next grade level with transition activities for students and parents.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.2.1 Transition Days for Students and Parents

Description:

The teachers at Highlawn will prepare and plan transition activities for students in PK-5.

Person Responsible:

Parent Partner, teachers, support staff, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Family Night Parent Involvement	\$1,500.00

PM 2.2 School and Stakeholder Engagement Activities to Support Student Learning

Description:

Engagement activities will be provided to meet, enhance, and encourage Highlawn Elementary students in our school.

S 2.2.1 Health Information and Activities to Support Healthy Living

Description:

Healthy living activities will be provided to bring stakeholders into the school and help support student learning and health.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.2.1.1 School and Community Health Fairs

Description:

The parent partner will work with stakeholders in the Highlawn Community to schedule Community Health Fairs for our school. We will have Health Fairs in the fall and spring. These health fairs will bring a variety of vendors to the school to teach and inform students and their families about healthy living.

Person Responsible:

Parent Partner, Wellness Team, support staff, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$2,000.00

AS 2.2.1.2 Highlawn Elementary School Wellness Team

Description:

Highlawn Elementary will utilize a School Wellness team to meet the needs of the students and staff through exercise and healthy living activities. This team will develop and create activities and events to encourage healthy lifestyle changes for the students, their families and our staff. We will once again be doing our 100 Mile Club this year.

Person Responsible:

School Leadership Team, School Wellness Team, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$200.00

PM 2.3 Utilizing Multiple Platforms to Benefit Communication Measures

Description:

Communication Tools such as the County Messenger System, Newsletters, Schoology, School Website and social media in addition to other forms of communication will ensure that information is available to our students, staff, parents and community. This will allow everyone to be informed about activities and events at Highlawn Elementary.

S 2.3.1 Multiple Platforms will be used to Connect Parents with the School and Community

Description:

Communication through the use of multiple platforms will provide information for the parents about their child, school, and community. By utilizing various platforms, all students and families will be more aware of expectations for students as well as what is happening at the school for students and their families.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.3.1.1 Informational Communication Tools

Description:

Parents and families will utilize and access various communication tools such as: Newsletters, Highlawn School Webpage, Schoology, School Messenger, and other communication tools chosen to maximize communication between the home and school.

Person Responsible:

Parent Partner, School Leadership Team, support staff and principal

Estimated Begin Date:

8/10/2024

Estimated Completion Date:

5/31/2025

G 3 Goal 3: Sustaining a Model of Continuous Improvement

Description:

Highlawn Elementary will improve educator effectiveness and increase student learning outcomes/academic success by/through utilizing the continuous improvement framework in order to achieve improved educator outcomes and increased student learning. This will be evidenced by a 21 % increase in both ELA and Mathematics by FY25 by May 2025.

PM 3.1 Highlawn Elementary will work to produce life long learners.

Description:

By May 2025, 100% of our students and staff at Highlawn Elementary will be provided a variety of opportunities to become life-long learners.

S 3.1.1 Students and Teachers will Set Learning Goals for Electronic Portfolios

Description:

The students and teachers at Highlawn Elementary will set two learning goals and one personal goal for themselves. The teachers will work with the Apple APL to learn how to develop Apple Teacher Portfolios and in turn they will work the students to develop Apple electronic portfolios to monitor and track their progress.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Electronic Portfolios for all students in grade K-5.

Description:

100% of Highlawn students in grades K-5 will develop, utilize and discuss their own digital portfolios that they created by May 2025. These portfolios will be used to monitor student academic and personal growth as Highlawn Elementary strives to become a model continuous improvement organization.

Person Responsible:

Teachers, Students, Support Staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Electronic Portfolios for Student Led Conferences	\$10,000.00
	Title I Part A	Student Led Conference Family Night	\$3,000.00
	Title I Part A	Supplies for Portfolios	\$2,000.00
	Total		\$15,000.00

AS 3.1.1.2 APL Training for Teaching Staff on Developing Electronic Portfolios

Description:

Highlawn Elementary will work with the APL support specialist to learn more about creating and implementing electronic portfolios for their students. 100% of the teaching staff at Highlawn Elementary will be review or be trained in Electronic Portfolio development in August 2024 and will also receive APL support throughout the year as needed to meet our goal as a continuous improvement organization.

Person Responsible:

Support staff, School Leadership Team, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Contracted Allocation	\$50,500.00
	Title I Part A	General Supplies	\$5,000.00
	Title I Part A	PD Books	\$3,000.00
	Title I Part A	PD Stipend and related benefits	\$86,557.50
	Title I Part A	Travel	\$5,000.00
Total			\$150,057.50

PM 3.2 Mathematics and ELA Best Practices for Continuous Improvement

Description:

Highlawn staff will learn and implement best practices for teaching rigorous mathematics and ELA utilizing DOK(Depth of Knowledge higher level questioning techniques. This will include monitoring and analyzing current data results and working to implement best practices for rigorous mathematical and ELA growth while utilizing DOK(Depth of Knowledge) questioning techniques.

3.2.1 Highlawn staff will receive training to build STEAM related knowledge and skills in order to effectively integrate STEAM related skills to their students.

Description:

The teachers and staff at Highlawn will be trained in SPIKE, We-Do and other LEGO STEAM Robotics related activities to build higher level thinking skills for their students.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.2.1.1 LEGO training for teachers and staff by LEGO consultant

Description:

Lego consultants will conduct virtual training sessions for Highlawn staff to increase their higher level thinking skills and other STEAM related knowledge using LEGO STEAM/STEM building kits. The staff will create SPIKE, We-Do, We-bots, and other STEAM related activities with LEGO sets and learn more about Stem/Steam related education.

Person Responsible:

Robin Harmon

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/28/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Professional Development Stipends	\$5,000.00
	Title I Part A	Supplies for training	\$500.00
	Total		\$5,500.00

3.2.2 Best Practices for Using Interventionists and Academic Coaching Effectively

Description:

Schedules and PLC time will be devoted to meeting with interventionists, academic coaches, and support staff to increase continuous improvement in mathematics and ELA. These specialists will work with the teachers on learning to ask Depth of Knowledge questions that will ultimately increase the higher level thinking skills of our students. In addition, the support staff will work with teachers to add additional rigor to their present teaching.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners

AS 3.2.2.1 Planning for Instruction to Increase Fidelity of Instruction and Monitor Data

Description:

Highlawn interventionists and academic coaches will review data and meet with classroom teachers on a regular basis to increase instruction and fidelity of instruction. These measures will assist our students in reaching grade level goals in reading and mathematics.

Person Responsible:

Angela Riner, Julia Trent, Sharon Fowler, and Robin Harmon

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

AS 3.2.2.2 Learning to ask DOK(Depth of Knowledge) Questions and Increase the Rigor in the Classroom

Description:

Teachers will receive support in learning to ask DOK questions as well as increasing the rigor in their instructional practices.

Person Responsible:

School Leadership Team, Support Personnel, Academic Coaches, and Principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

S 3.2.3 Professional Development Calendar:

Description:

Professional Development Calendar listed will occur along with other innovative and necessary training to increase the knowledge and skills of the staff. These PLC sessions will focus on meeting the needs of our students. Thinking Maps and PBIS studies will occur on a monthly basis. August 7-9, 2024 County based PD for staff. Ready Math CKLA Superkids Thinking Maps August 12 & 13, 2024 Professional Learning for Staff WVGSA data training Updated school training Ready Math Technology Thinking Maps PBIS Mountain Math/ELA MyON/AR training Strategic Plan August 12, 2024 FastforWord 1 hours 3:15-4:15 p.m. Virtual August 2024 2nd Thursday Data Discussion/ Thinking Maps

August 2024 3rd Thursday Data Discussion/PBIS September 2024 *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Portfolios PLC: Developing a Growth Mindset PBIS Ready Classroom Data discussion/Thinking Maps PBIS October *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Tech Review PLC: Don't Suspend Me PBIS Ready Classroom November *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Portfolios PLC: I Wish My Teacher Knew PBIS Writing December *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: Curriculum Associates Webinar Series PBIS January *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: Carnegie Learning Webinar Series PBIS February *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. WVGSA training APL Mac PLC: Renaissance Webinar Series PBIS March *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: TED talks PBIS April *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: Poverty PBIS May *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: TBA book PBIS Strategic Planning