

Cabell County Schools (012) Public District - FY 2025 - Guyandotte Elementary School (012-236) Public School - School Strategic Plan - Rev 1

Plan Items)

G 1 Achievement and Growth

Description:

By June 2025, Guyandotte Elementary will provide high quality, rigorous, and relevant instruction in order to increase proficiency rates from 33% to 37% in ELA and from 33% to 37% in Mathematics as measured by summative assessment (GSA).

PM 1.1 Utilize a variety of assessments and screeners to identify student needs

Description:

We use iReady for math and reading diagnostic benchmarks and growth monitoring. We also have DIBELS for benchmarks and progress monitoring. We use various screeners such as the Quick Phonics Screener, P.A.S.T., LETRS Screener, Spelling Inventories, and Do the Math to guide intervention instruction. Through the SAT process, we also use the screeners WRAT and K-Bit to identify discrepancies in IQ and student achievement.

S 1.1.1 Utilization of screeners, diagnostics, and benchmarks to guide instruction and intervention

Description:

Academic proficiency in math and reading through rigorous data-driven instruction and intervention using data from benchmarks, growth monitoring, progress monitoring, common assessments, and screeners.

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners

AS 1.1.1.1 Utilization of screeners, diagnostics, and benchmarks to guide instruction and intervention

Description:

Establish baseline data at BOY with DIBELS, iReady, QPS, PAST, and Do the Math, with progress monitoring during PLCs to guide interventions for tier 2 and 3 students. Utilize GSA data to identify weaknesses in ELA, Math, Writing, and Science, to guide instruction and intervention throughout the year. Administer interims (grades 3-5) for ongoing assessment aligned with GSA focus areas.

Person Responsible:

Classroom Teachers, Title I teachers, Special Ed Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$1,000.00

AS

1.1.1.2 Resources and Professional Development

Description:

Provide teachers with resources and professional development as needed to strengthen instruction in the numbers and operations domain in math and the domains of vocabulary and comprehension (grades 3-5) and phonics (grades K-2) in reading.

Person Responsible:

academic specialist, Title I teachers, county support/PD, principal

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$10,000.00

AS

1.1.1.3 ICLE Professional Development tailored to the needs of our school as determined from iReady, GSA, DIBELS, and eWalk data.

Description:

Our school has a coach that visits monthly to do various professional development, coaching, modeling and feedback sessions.

Person Responsible:

Beverly Holley

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$50,000.00

S

1.1.2 Implement Professional Learning Communities (PLCs)

Description:

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PLCs will be utilized to implemented school culture and interpret data to drive/refine instruction (i-Ready, DIBELS, GSA, Interims, QPS, PAST, and Common Formative Assessments). Grade Level and vertical PLCs will occur bi-monthly. This time will also be utilized to debrief learning opportunities.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.1.2.1 Grade Level and Vertical PLCs

Description:

Grade-level and vertical PLCs will take place bi-monthly to review learning opportunities.

Person Responsible:

All Staff

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	PD subs and stipends	\$10,000.00

S 1.1.3 Small Group Instruction & Intervention (ELA and Math)
Description:
Small group instruction and intervention groups will be implemented daily by the classroom, title, and special education teachers. Student data will be utilized to drive instruction based on student needs.

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners

AS 1.1.3.1 Small Group Instruction provided by Classroom, Title, and Special Education Teachers
Description:
Teachers provide small group interventions in reading and math to k-5 students, with teachers implementing walk-to model, guided by data reviewed in PLC meetings.
Person Responsible:

classroom, title, special education teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title 1 Teachers salaries	\$150,000.00

S 1.1.4 Integration of Writing

Description:

Rigorous writing tasks will be embedded into classroom instruction to align with grade level standards.

Component	Item Name
Title I Schoolwide	Increase the quality and amount of learning time

AS 1.1.4.1 Rigorous writing tasks

Description:

Rigorous writing tasks will be embedded into classroom instruction to align with grade level standards.

Person Responsible:

Classroom Teachers, Special Education Teachers

Estimated Begin Date:

8/15/2023

Estimated Completion Date:

5/30/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Additional professional development in SRSD	\$5,000.00

S 1.1.5 Curriculum Maps

Description:

Teachers will use the county curriculum maps and standards to identify the appropriate quarter to teach standards and unpack standards, enhancing depth of knowledge in instruction. The pacing guide chart is added monthly to my staff newsletter and shared with all staff. Everyone can see the pacing of the entire school.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 1.1.5.1 Standards based planning

Description:

Teachers will utilize standards based planning aligned with district curriculum maps to ensure that all grade level standards are taught.

Person Responsible:

All Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Professional development in standards	\$2,000.00

S 1.1.6 Student Academic Ownership

Description:

Students will set individual student/classroom goals through the implementation of digital data notebooks in grades K-5 that collect attendance, behavior, assessment data, and student work samples. Students will be given the opportunity to share their learning with their parent/guardian through student-led conferences.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 1.1.6.1 Teachers will work with the students to continue setting individual student/classroom goals using data notebooks.

Description:

Teachers will work with the students to continue setting individual student/classroom goals through the implementation of student portfolios in grades K-5 that collect attendance, behavior, assessment data, and student work samples.

Person Responsible:

All staff, Admin, and Students

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	materials	\$1,500.00

S 1.1.7 School-Wide Practices/Programs

Description:

Guyandotte Staff will continue implementing school-wide instructional practices.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.1.7.1 School-Wide Instructional Strategies will be utilized by the teachers and monitored by Admin.

Description:

Teachers will use county-adopted curriculum and initiatives for core instruction and intervention.

Person Responsible:

All Staff, Admin

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

S 1.1.8 Student Leadership

Description:

All grade level teachers will provide opportunities for student leadership.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 1.1.8.1 Providing Student Leadership Opportunities

Description:

All grade level teachers will provide opportunities for student leadership within their classrooms. 5th grade will continue to provide opportunities with safety patrol, flag care/duty, morning announcements, lunch bunch, and duties within school

Person Responsible:

classroom teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$1,000.00

AS 1.1.8.2 Student Mentors

Description:

Primary and Intermediate grade levels will be paired for mentoring opportunities, focusing on reading and math

Person Responsible:

All Staff

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	materials	\$500.00

S 1.1.9 After-School Programs

Description:

Students can stay after-school for intervention and enrichment instruction.

AS 1.1.9.1 After-School Tutoring

Description:

Students in grades 2-5 will be given the opportunity to stay in after-school tutoring focusing on math and reading skill gaps.

Person Responsible:

admin, grade level/programmatic partner

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Other	Other	Donor contribution	\$20,000.00

AS 1.1.9.2 After-School Robotics Club

Description:

Students in grades 2-5 will be given the opportunity to apply and stay in after-school Robotics Club focusing on enriching STEM activities.

Person Responsible:

VEX trained staff and administrator

Estimated Begin Date:

8/24/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff needed for Robotics and training	\$20,000.00

S 1.1.10 Educational Field Trips

Description:

Students in all grade levels will have opportunities to visit educational centers in the Tri-State Area. These field trips will contain grade level standards from either math, reading, social studies, or science.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 1.1.10.1 Student Field Trips

Description:

Students in all grade levels will have opportunities to visit educational centers in the Tri-State Area. These field trips will contain grade level standards from either math, reading, social studies, or science.

Person Responsible:

Beverly Holley

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	1,000 per classroom	\$11,000.00

G 2 Integrating Family and Community Engagement

Description:

Guyandotte Elementary will improve family and community engagement participation as evidenced by an increase in attendance to 75%.

PM 2.1 Parent Workshops, Family Engagements, School Performances/Student Work Displays, Parent/School Communication

Description:

We will use Sign in sheets, Agendas, Communication Logs, the Call-Out System, Webpage, and the Menugram.

S 2.1.1 Family Engagements

Description:

Guyandotte Elementary will facilitate a variety of family engagement activities such as Meet the Teacher, Student-Led Conferences, Holiday Lunches, music performances, Community Halloween Parade, County "A Night on 5th" Art Night, McTeacher Night, and Reading and/or Math nights.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 2.1.1.1 Meet the Teacher, Student-Led Conferences, Holiday Lunches, and Parent Engagement nights			
Description:			
Facilitate Meet the Teacher, Student-Led Conferences, Holiday Lunches, and Parent Engagement nights throughout SY 24-25			
Person Responsible:			
Parent Partner and All Staff			
Estimated Begin Date:			
8/15/2024			
Estimated Completion Date:			
5/30/2025			
Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$1,500.00

AS

2.1.1.2 CIS Family Engagement Supports

Description:

CIS Facilitator will help in providing additional supports for family engagements in coordination with the parent partner.

Person Responsible:

CIS Facilitator (Megan Woods), Parent Partner, Admin, Social Worker, Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning		\$0.00
Other	Other	Title I	\$2,000.00
Total			\$2,000.00

AS 2.1.1.3 Provide Access To Transportation

Description:
Guyandotte Elementary will obtain free bus passes for parents to attend school activities, if needed.
Person Responsible:
CIS Facilitator, Social Worker
Estimated Begin Date:
8/15/2024
Estimated Completion Date:
5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$200.00

AS 2.1.1.4 Childcare During Events

Description:
Obtain student/community volunteers to assist with childcare during events that are focused solely on parent professional development.
Person Responsible:
CIS Facilitator, Parent Partner
Estimated Begin Date:
8/15/2024
Estimated Completion Date:
5/30/2025

S 2.1.2 Consistent Parent/School Communication

Description:
Guyandotte Elementary will facilitate consistent communication with families regarding class/school information.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 2.1.2.1 Parent Communication

Description:

Teachers will utilize diverse means of one- and two-way communication, including digital, print, and in-person. Parent Partner(s) will distribute a weekly menugram to update families on school information/events. The school will use the call-out system, school website, and marquee for mass communication.

Person Responsible:

All Staff and Parent Partner

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$1,000.00

S 2.1.3 Health Services

Description:

Health service programs will be utilized throughout the year to address the overall well-being of our students. Mental Health Services (Prestera, School Counselors, referrals to NECCO, Oasis, etc) Health services (SMILES Dental, Vision), Social Worker Supports, Healthy Eating - MU, Generation RX, Big Bros Big Sis

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners

AS 2.1.3.1 SMILES Dental Visits

Description:

SMILES dental program will be scheduled biannually to ensure our students have access to dental services.

Person Responsible:

admin, school nurse

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount

Consolidated	Title I Part A	No cost to school	\$0.00
AS 2.1.3.2 Vision Screenings Description: Vision screenings will be conducted at beginning of the year to ensure students with vision problems are provided proper care and resources. Person Responsible: admin, school nurse Estimated Begin Date: 8/15/2023 Estimated Completion Date: 5/30/2024			
AS 2.1.3.3 Hearing Screenings Description: Hearing screenings will be conducted by the school nurse on a referral basis by teachers, administration, and parents as needed. Person Responsible: School Nurse and administrator Estimated Begin Date: 8/8/2024 Estimated Completion Date: 5/30/2025			
AS 2.1.3.4 Additional Health Services and Supports Description: Additional nutrition and mental health supports will be coordinated throughout the school year as needed. Nutrition services will be supported through school nurse and Marshall University. Mental health supports will be provided through counselor, Prestera, and other behavioral/mental health agencies in the area. Referrals will be made as needed. Person Responsible: school nurse, counselor, and administrator Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025			
S 2.1.4 Respect and Protect			

Description:

Operations Team will coordinate with all staff to help support all students and the alignment of our school-wide positive behavior program.

AS 2.1.4.1 Respect and Protect - Student Support

Description:

Operations Team will coordinate with all staff to help support all students and the alignment of our Positive Behavior Program school-wide in collaboration with parents/guardians.

Person Responsible:

Admin, Operations Team, Parent/Guardian

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$1,500.00

S 2.1.5 Community Assistance

Description:

Supervision and distribution of weekly food pantry/clothing closet items, including food bags.

AS 2.1.5.1 Supervision and distribution of weekly food pantry/clothing closet items, including food bags.

Description:

We will collaborate with a local church for weekly food bags for selected students and work with local entities to stock our pantry for food distribution. Additionally, a clothes closet is maintained to address student needs.

Person Responsible:

Admin, Secretary, Parent Partner, Community in Schools Facilitator

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Other	Other	Toyota Donation	\$1,500.00

G 3 Sustaining a Model of Continuous Improvement

Description:

Guyandotte Elementary School will improve educator outcomes and increase student learning outcomes by increasing attendance rate to 95% and decreasing chronic absenteeism to 25%

PM 3.1 Leadership Teams

Description:

Leadership Team Meetings facilitated throughout the school year. OH agendas, minutes, sign-in (monthly)

S 3.1.1 Implementation of Leadership Teams

Description:

Guyandotte staff will implement the use of leadership teams to streamline school protocols and procedures. Information will be shared out in meetings, handouts, one drive, and emails from admin or designated members.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.1.1.1 Leadership Team

Description:

Guyandotte will analyze WVDE survey data or other faculty to guide decision making on current procedures. OH meetings will be facilitated monthly or as needed by designated members.

Person Responsible:

ADMIN and all staff

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	After school stipends	\$2,000.00

PM 3.2 Self Reflection/Student Goals

Description:

All professional staff will complete annual self reflections and set student learning goals.

S 3.2.1 WVEIS Evaluation System

Description:

All professional staff will utilize the WVEIS Evaluation System for self reflection and setting student goals.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 3.2.1.1 Utilization of WVEIS Evaluation System

Description:

All professional staff will utilize the WVEIS evaluation system to initially to reflect on their professional practice and set student learning goals for the year. Progress will be monitored at BOY, MOY, and EOY.

Person Responsible:

All professional staff - monitored by Admin

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

PM 3.3 Guyandotte Elementary staff will strive for excellence.

Description:

Guyandotte Elementary staff will provide a well-rounded education for our students. This means we will give them every opportunity possible to become their best.

S 3.3.1 Student Engagement will be Maximized

Description:

Guyandotte Elementary staff will ensure high-levels of learning for all students by providing rigorous lessons/activities.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	AS 3.3.1.1 Observations and eWalks Description: Regularly monitor and check lesson plans to keep teachers focused on goals and ensure high-quality, rigorous lessons/activities throughout the school year. Person Responsible: Beverly Holley Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
	S 3.3.2 Professional Development for the implementation of best practices. Description: The County and School will provide the appropriate staff development needed to implement our school-wide strategies. School Professional Development will entail LETRS - Volume 2, LETRS Module 10 & EC, QPS/PAST, Kilpatrick strategies, Shurley Strategies (Title I Funds), Foundations (Title I Funds), integration of technology into curriculum via Apple products (training provided through Apple consultant), Morning Meeting, Math: Ready and i-Ready Math with Joe Carey: Discourse, Ready core math instructional practices, Problem Solving, and additional topics according to needs of students and teachers (Title I Funds), technology training, Follow-up coaching sessions will be scheduled with classroom teachers with academic coach and Ready Math support. Continue Trauma/Mental Health/Wellbeing: Calm Classroom/Trauma Training, elements of PBIS, The BE KIND School
	AS 3.3.2.1 The county and school will provide the appropriate staff development needed to implement our school-wide strategies as well as county adopted curriculum. Description: The county and school will provide the appropriate professional development needed to implement our school-wide practices (iReady w/ Joe Carey, integration of technology, Kilpatrick, LETRS, QPS, PAST, Foundations, Trauma Training Book Studies, The BE KIND School, PBIS. Person Responsible: County and school staff Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025

Funding Application		Grant	Notes	Amount
Consolidated		Title I Part A	Title I	\$4,000.00

AS 3.3.2.2 Improving School Culture and Relationships through implementation of Morning Meeting. Description: Refresher training will be provided at beginning of the year on implementation of Morning meeting - to be facilitated at the beginning of every school day. Person Responsible: All staff, Josie Krenzel facilitator Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
AS 3.3.2.3 Integration of PBIS and Mindfulness Strategies Description: PBIS behavioral and mindfulness supports/strategies will be implemented school-wide to help improve teacher and student relationships, improve school culture and safety, and help students who have suffered trauma. Person Responsible: School Staff, admin, counselor, Megan Woods Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
AS 3.3.2.4 Effectively utilize technology to support rigorous classroom instruction. Description: Professional development will be provided by apple consultant Patrick Drafton on improving the implementation of technology in the classroom as well as creating school-wide digital data notebooks for students to utilize throughout the year. Person Responsible: Patrick Drafton Estimated Begin Date: 8/15/2024 Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Additional training and technology	\$5,000.00

AS 3.3.2.5 Peer Mentors/Training for New Staff

Description:

Establish peer mentors for new staff members in building.

Person Responsible:

Grade level or programmatic partner, academic coach

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 3.3.2.6 Continued partnership with ICLE

Description:

School will continue partnership with ICLE with professional development focusing on student engagement strategies and small group/intervention structures.

Person Responsible:

ICLE consultant/coach

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Other	Other	Title I	\$50,000.00

AS 3.3.2.7 Improving school culture through the implementation of the "BE KIND SCHOOL" program.

Description:

All classrooms will implement the "BE KIND SCHOOL" program to focus on monthly character traits to develop a common expectation and language relating to selected character traits. This will be facilitated and maintained school-wide. School staff will nominate students monthly who exhibit the monthly character trait the best and will receive recognition as designated by lead facilitator.

Person Responsible:
All Staff, Jordan Javorsky
Estimated Begin Date:
8/15/2024
Estimated Completion Date:
5/26/2025

Funding Application	Grant	Notes	Amount
Other	Other	Title I	\$6,925.00

AS 3.3.2.8 Thinking Maps

Description:

Professional development will be provided on the implementation of thinking maps into ELA, Math, Science, and Social Studies curriculum. Staff will focus on implementing one map per month.

Person Responsible:

Classroom/SpEd/Title Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

PM 3.4 Recognizing perfect attendance monthly and rewarding the highest attendance percentage/improved attendance percentage.

Description:

We announce perfect attendance over the intercom monthly. The classroom with the highest attendance percentage will receive a reward (to be determined by CIS Faciliator)

S 3.4.1 One-on-one goal setting

Description:

works with students that continue to decline in attendance by setting a custom goal for each student. She meets with them at the end of the grading period to update them on their progress and offer support when needed.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS

3.4.1.1 Monthly Perfect Attendance Recognition

Description:

All students at Guyandotte will be recognized on a monthly, semester and end of the year basis for attending school each day.

Person Responsible:

Megan Woods

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 3.4.1.2 Attendance Monitored Daily Description: Attendance will be monitored daily. Data will be reviewed at approximately 8:15 to identify any absenteeism. Follow up phone calls and home visits will be done as evidenced by attendance rate. Person Responsible: Beverly Holley, Megan Woods CIS Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
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AS 3.4.1.3 Breakfast club Description:
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Mrs. Woods creates and facilitates groups with students in the chronically absent category. In the groups, we have activities and discussions based around attendance, routines, and problem solving. Incentives will be provided to students to encourage consistent attendance. Perfect Attendance reward group

Person Responsible:
Megan Woods
Estimated Begin Date:
8/15/2024
Estimated Completion Date:
5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$500.00