

Cabell County Schools (012) Public District - FY 2025 - Explorer Academy (012-227) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Explorer Academy overall achievement results will raise from 36% proficient to 52.14% proficient in ELA and Math scores will raise from 34% proficient to 39.17% on the state summative assessment.

1.1 iReady

Description:

For ELA - Explorer students will demonstrate an increase in Tier 1 performance from BOY to EOY of +20. It will be measured using iReady. For Math - Explorer students will demonstrate an increase in Tier 1 math performance from BOY to EOY of +19. It will be measured using iReady.

1.1.1 Intervention

Description:

We will use a variety of high quality intervention strategies to service underperforming students and enrich others. Students will become leaders of their own learning as we guide them through analyzing their own data using data notebooks and goal setting. We will use our Data Management System to track student data, plan interventions, and analyze the progress of interventions. Teachers will send home diagnostic data at beginning, middle, and end of year.

Component	Item Name
Title I	Opportunities for all children including subgroups
Schoolwide	Address the needs of at-risk learners

1.1.1.1 Give DIBELS and iReady

Description:

DIBELS BOY, MOY, and EOY will be given for all students. Those students taking DIBELS will be progress monitored every 3-4 weeks. iReady is given BOY, MOY, and EOY but we will be examining growth BOY to MOY. Progress monitoring occurs on the county pacing every 2-4 weeks.

Person Responsible:

IGs

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.2 Classroom Champions Description: We collaborate with Communities In Schools to bring in mentors to pair with struggling students. These mentors work with students academically, providing additional coaching in trouble areas or homework help. They also provide needed mentoring and emotional support. Person Responsible: Christine Raines Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
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Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.3 Title I Reading Teacher Description: We will have a Title I Reading Teacher to provide pullouts and support for struggling readers. Person Responsible: Ryan McKenzie Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I Reading Teacher	\$96,479.22

AS 1.1.1.4 After School Tutoring Description:
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We will offer after school tutoring for select students who need it based upon diagnostic data including special education students. The amount of students we can service will be based upon available funding. The district is funding two positions with the stipulation they focus on kindergarten and 1st grade students. Since few students in K/1 have IEPs, we will largely be focusing on GEE kids with these positions. We have secured a donor to pay for another position. They will focus on "yellow" kids from the diagnostic system (iReady) per the stipulations of the donor. If we have additional funds available, we will hire other positions and give priority to SpEd students to meet the requirements of the CSI-ATS status from the WVDE.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other			\$52,511.55

AS 1.1.1.5 Interventionists

Description:

The district is providing two additional interventionists to work with students.

Person Responsible:

Kristin Gilles

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other			\$0.00

AS 1.1.1.6 Do The Math

Description:

We will order additional Do The Math materials and provide PD and support. Teachers will use it as an intervention tool.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$30,000.00

AS 1.1.1.7 Special Education Services

Description:

Students who qualify for special education services will receive support from special education staff. The nature of these services will be based upon student need as determined by the IEP team and a review of applicable data. Necessary staff to meet those needs and the requirements of WVDE policy 2419 will be provided by the district.

Person Responsible:

Suzanne Stevens

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.1.8 ICLE Consultant Services

Description:

ICLE will provide support on small group differentiation and differentiating within the classroom with a particular focus on how to improve the GSA scores of our students with special needs.

Person Responsible:

Gina Gooderham

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 1.1.2 Student Engaged Assessment

Description:

We follow the EL Education Student Engaged Assessment practices.

Component

Item Name

Title I Schoolwide	Activities that strengthen a well-rounded educational program										
	AS 1.1.2.1 Data Binders Description: Students track their progress in data binders daily or weekly. This includes quantitative data, such as iReady, DIBELS, and GSA. It also includes qualitative pieces such as reflection and goal setting sheets and work samples. Person Responsible: Teachers and students Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025 <table> <tr> <th>Funding Application</th><th>Grant</th><th>Notes</th><th>Amount</th></tr> <tr> <td>Consolidated</td><td>Title I Part A</td><td>Binders, page dividers, page protectors</td><td>\$25,289.00</td></tr> </table>			Funding Application	Grant	Notes	Amount	Consolidated	Title I Part A	Binders, page dividers, page protectors	\$25,289.00
Funding Application	Grant	Notes	Amount								
Consolidated	Title I Part A	Binders, page dividers, page protectors	\$25,289.00								
	AS 1.1.2.2 Learning targets and target trackers Description: Teachers create student friendly learning targets directly from the WV content standards, creating sub-targets as necessary to scaffold students to the main target. They use learning target trackers with students during instruction to ensure mastery for all students. Person Responsible: Teachers Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025										
	AS 1.1.2.3 Student led Conference Portfolios Description: Students refine the work from their binders into SLC portfolios, which they present to their parents and guardians to demonstrate progress MOY and EOY. Person Responsible: IGs and Teachers Estimated Begin Date:										

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipend, parent partner, supplies	\$4,000.00

AS 1.1.2.4 5th Grade Passages

Description:

We will conduct 5th grade passages at EOY. This is an EL Education structure.

Person Responsible:

3-5 IG and 5th Grade Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Subs, supplies, parent partners.	\$1,500.00

S 1.1.3 Curriculum Planning

Description:

We conduct extensive curriculum planning and support.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.3.1 Pacing Guides

Description:

We will continue to refine our ELA and Math pacing guides and ensure alignment to county pacing guides. Teachers will continue to be held accountable for adhering to them.

Person Responsible:
IGs and Teachers

Estimated Begin Date:
8/1/2024

Estimated Completion Date:
6/30/2025

AS 1.1.3.2 Instructional Guides

Description:

We provide an Instructional Guide for K-2 and another for 3-5. These positions are responsible for observing teacher practice, giving feedback and critique, modeling best practices, overseeing curriculum pacing and alignment to standards, overseeing daily team meetings and weekly meetings with grade levels and principal, creating and leading PD and adult learning, and conducting differentiated coaching cycles for their assigned staff. We will be sending our IGs and administrators to off-site EL Education training to promote continued effectiveness.

Person Responsible:
IGs

Estimated Begin Date:
8/1/2024

Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Instructional Guides	\$162,002.15

AS 1.1.3.3 Curriculum Maps

Description:

Teachers examine their standards and create curriculum maps, particularly through the integrated expeditions.

Person Responsible:
IGs and Teachers

Estimated Begin Date:
8/1/2024

Estimated Completion Date:
6/30/2025

AS 1.1.3.4 Field Work

Description:

We have rigorous field work experiences embedded in our curriculum maps and expedition plans.

Person Responsible:

IGs and Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Field work buses	\$5,000.00

AS 1.1.3.5 Experts

Description:

We work hand-in-hand with experts during the course of our expeditions.

Person Responsible:

IGs, Teachers, and Harless Center

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Some experts have fees	\$1,000.00

AS 1.1.3.6 Learning Walks

Description:

Learning Walks take the place of IPI in an EL Education school. We conduct these quarterly. Focus is on a practice that is of priority to the school plan or has been requested by teachers. Teachers may or may not be part of the LW team though we will be pushing to include more teachers this year. Subs may be required. Teachers receive the report out via email. PD is then tailored to address identified needs.

Person Responsible:

Admin Team

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Used for subs if we add a staff member	\$1,000.00

AS 1.1.3.7 High Quality Work Protocol

Description:

We conduct a High Quality Work Protocol twice per year to ensure we are meeting the attributes of high quality work in our projects and products.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 1.1.4 Skills Block

Description:

We use the EL Education K-5 ELA Skills Block.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.4.1 Skills Block Materials

Description:

Purchase of skills block materials.

Person Responsible:
Ryan McKenzie
Estimated Begin Date:
8/1/2024
Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$3,500.00

S 1.1.5 Ready Math Curriculum

Description:
We use the Ready Math curriculum supplied by Cabell County Schools.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.5.1 Math Facts

Description:

Teachers K-5 will make use of rolling numbers, Do The Math, and other math fluency activities to increase student grasp of basic math facts and improve number sense.

Person Responsible:

IGs and Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.5.2 On-site Ready Math PD & iReady

Description:

We will continue to receive PD support from Ready Math personnel. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Kristin Giles

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.5.3 Unpacking Ready Math Curriculum & iReady

Description:

We will conduct PD and provide time for teachers and their Instructional Guides to unpack the Ready Math curriculum and gain a deeper understanding of it. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.5.4 Grapples and Writing

Description:

We will provide PD and support for teachers to add high quality grapples to the math curriculum as well as improve the depth and quality of our writing about math.

Person Responsible:

IGs

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 1.1.6 iReady

Description:

Students will take the iReady diagnostics every quarter with progress monitoring every 2-4 weeks on the county pacing.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

S 1.1.7 EL Education Core Practices

Description:

We implement the EL Education Core Practices, a carefully curated, research-based collection of best practices.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.7.1 Core Practice 25 - Creating Beautiful Spaces That Promote Learning

Description:

Our spaces are rich, engaging spaces that celebrate high quality student work and have the necessary materials to support the learning environment and values of the school.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00

AS 1.1.7.2 Arts Education

Description:

We will enrich our students and develop background knowledge through the integration of arts into our curriculum as well as field work experiences.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.7.3 Learning Festivals and Celebrations of Learning

Description:

We will increase student engagement through learning festivals and celebrations of learning.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 1.1.8 Technology

Description:

We will provide the necessary technology for students and staff to achieve our school goals.

Component	Item Name
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Title I Schoolwide	Opportunities for all children including subgroups
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AS 1.1.8.1 Purchase technology as needed for staff and students.

Description:

None

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$7,000.00

S 1.1.9 Heggerty

Description:

We will use Heggerty both as a daily instruction piece and an intervention tool.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

AS 1.1.9.1 Purchase Heggerty materials

Description:

We will purchase Heggerty materials

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00

G 2 Integrating Family and Community Engagement

Description:

Explorer Academy will improve family and community engagement through school wide initiatives that directly impact at least 50% of our families during the 2024-2025 school year, as evidenced by attendance sign in sheets for each event.

PM 2.1 Records of Communication
Description:

These records would include: Remind101, Schoology or Dojo, copies of all newsletters at all grade levels stored in folders in OneDrive, logs calls through Bright Arrow found on their website, messages and traffic on the PTO maintained school Facebook page, digital copies of parent flyers or notices kept in folders in OneDrive, Twitter, Instagram, etc. These are consulted throughout the year to make sure we are staying on track with our parent communications. They are a regular part of our weekly Data Meetings.

S 2.1.1 Communication With Parents and Guardians

Description:

We will communicate with our parents and guardians through a wide variety of platforms. Communication will be transparent and vehicles for two-way communication will be provided.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Parent and family engagement

AS 2.1.1.1 Schoology and Dojo

Description:

All classroom teachers as well as administration will use Schoology or Dojo to provide anonymized (no one can see each other's numbers) two way communication between school and home.

Person Responsible:

Teachers and Principal

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 2.1.1.2 Newsletters

Description:

Each grade level team is responsible for creating and sending home a weekly printed newsletter. Digital versions of this are also to be shared through their grade level Remind, Schoology, or Dojo platform. A digital copy of each newsletter is to be stored in the assigned folder in OneDrive (established and shared by administration).

Person Responsible:

Teachers and Principal

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$1,000.00

AS 2.1.1.3 Finals site

Description:

The Principal will use the Finals site system as needed to communicate with our families and staff.

Person Responsible:

Principal

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 2.1.1.4 PTO Facebook

Description:

The PTO maintains a Facebook group for our school called Explorer Academy Community Crew. Staff and administration may join it, but it is not mandatory. This page is a record of another way we communicate with parents. NOTE: This site requires start and end dates but this page has been in existence as long as the school as been and operates year-round.

Person Responsible:

PTO

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

PM 2.2 Sign In Sheets at Parent Engagement Events

Description:

Our parent events will be attended by an average of 75 parents, guardians, or community members.

S 2.2.1 Parent Engagement Events

Description:

None

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Parent and family engagement

AS 2.2.1.1 Community Circle

Description:

We do monthly Community Circles during the school day to celebrate student work and success.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$1,000.00

AS 2.2.1.2 Celebrations of Learning

Description:

We do mid-year and end of year school-wide Celebrations of Learning to showcase the high quality work of our students. Smaller Celebrations of Learning occur at each grade level at the conclusion of a unit of study (expedition or module).

Person Responsible:

IGs and Admin

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipends, parent partner, and supplies	\$7,000.00

AS 2.2.1.3 Thrilling Thursday
Description: We do monthly family nights with activities and food, a grade level music performance, and other activities as appropriate. For example, the January TT usually hosts mid-year Student Led Conferences and Celebration of Learning. Same for the one in May. Person Responsible: IGs and Admin Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent partner, supplies, stipends	\$8,231.15

AS 2.2.1.4 Student Led Conferences
Description: We do SLCs twice a year. They occur during Thrilling Thursday evening event. Stipend paid to staff. Students lead their parents or guardians through the work of the prior half year, reviewing learning targets and goals with specific work samples and talking about their goals for the upcoming remainder of year. Person Responsible: All professional staff & admin Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipends, parent partner, and supplies	\$2,000.00

AS 2.2.1.5 Open House
Description:

We host at Open House organized by the district. Staff are compensated with an adjust schedule.

Person Responsible:

Kristin Giles

Estimated Begin Date:

8/13/2024

Estimated Completion Date:

8/13/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipends	\$3,500.00

AS 2.2.1.6 Kindergarten Orientation & Schultute Ceremony

Description:

We do a kindergarten orientation and welcome on the first day of school for a couple hours. On the 10th day once K enrollment has stabilized, we do a schultute ceremony where the 5th graders sing our school song for the kinders and their parents at a reception, welcome them, and present them with their schultute 1:1. Schultute are a German tradition. It is a paper cone decorated by the 5th grade students and filled with a small teddy bear, a snack, some school supplies, flash cards to use at home, and a book.

Person Responsible:

K-2 IG and Kindergarten staff

Estimated Begin Date:

8/29/2024

Estimated Completion Date:

8/29/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent partner and supplies	\$1,000.00

PM 2.3 Meetings and Logs of Work by Community Partners

Description:

We build strong relationships with community partners to enrich and support our students. We maintain these agendas and logs throughout the year. Agendas are in OneDrive and logs are in the main office.

S 2.3.1 Events with Community Partners

Description:

None	
Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups Parent and family engagement
AS 2.3.1.1 Classroom Champions Description: Communities in Schools (CIS) organizes community volunteers to serve as 1:1 mentors with assigned students. We assign students who are "bubble" kids academically who could move easily with the support of a mentor. Our IGs assist with assigning students and our Counselor coordinates the program with CIS. CIS maintains records of how many volunteers are active and how many hours they put in. Person Responsible: Christine Raines Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025	
AS 2.3.1.2 Partnership with Marshall University Harless Center Description: MU Harless Center provides resources and personnel to support our programs. They maintain records of who does what and how many hours. This work is virtually all academic and thus organized and monitored by our Instructional Guides. Person Responsible: IGs Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025	
AS 2.3.1.3 Backpack Food Program Description: We work with a community church and Facing Hunger food bank. They provide food for about 100 students every week to take home for the weekend through our backpack food program. Person Responsible: Alexis Patterson Estimated Begin Date:	

8/1/2024 Estimated Completion Date: 6/30/2025									
AS 2.3.1.4 Prestera Description: Through a contract with Cabell County Schools, we offer on-site mental health services through Prestera. Person Responsible: Ronald Thomas Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025									
AS 2.3.1.5 Parent Partner Description: We have a part time parent partner who coordinates volunteers and parent activities. Person Responsible: Ryan McKenzie Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025									
<table><tr><th>Funding Application</th><th>Grant</th><th>Notes</th><th>Amount</th></tr><tr><td>Consolidated</td><td>Title I Part A</td><td>Parent Partner</td><td>\$11,654.28</td></tr></table>		Funding Application	Grant	Notes	Amount	Consolidated	Title I Part A	Parent Partner	\$11,654.28
Funding Application	Grant	Notes	Amount						
Consolidated	Title I Part A	Parent Partner	\$11,654.28						
G 3 Sustaining a Model of Continuous Improvement Description: Explorer Academy will improve educator outcomes and increase student learning outcomes by implementing the EL Education framework with high fidelity as evidenced by our Implementation Review Scores with a goal of 98.									
PM 3.1 EL Implementation Review Description:									

In Y22, we will meet or exceed our Y21 annual benchmark.

S 3.1.1 Student Support Services

Description:

None

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Prestera

Description:

Through a contract with Cabell County Schools, Prestera provides mental health services to our students.

Person Responsible:

Keith Thomas

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.1.1.2 Clothing Pantry

Description:

We provide a clothing pantry for our students. Volunteers staff it and it is filled by donations as well as funds from a United Way grant.

Person Responsible:

Parent Partner and Alexis Patterson

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Partner	\$1,000.00

AS 3.1.1.3 Nursing Services

Description:
We have a nurse assigned by Cabell County Schools who coordinates services for students including on-site dental exams and care and eye exams.
Person Responsible:
Ronald Thomas
Estimated Begin Date:
8/1/2024
Estimated Completion Date:
6/30/2025

AS 3.1.1.4 Title I Social Worker
Description:
We will hire a Social Worker using Title I funds to provide additional support services for students and their families, assist with attendance issues, and provide behavior management support.
Person Responsible:
Keith Thomas
Estimated Begin Date:
8/1/2024
Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$64,836.46

AS 3.1.1.5 Counselor
Description:
District provides a full-time counselor.
Person Responsible:
Ronald Thomas
Estimated Begin Date:
8/1/2024
Estimated Completion Date:
6/30/2025

S 3.1.2 EL Education Network Membership and Services

Description:

We will be a member of the EL Education network of schools, allowing us to take advantage of their resources and services. We will follow their methodologies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 3.1.2.1 EL Education Membership MOU

Description:

The MOU outlines the annual services we get. We start with basic package with School Designer days on-site or virtual and slots for regional Leadership meeting and National Conference. We can amend it and add on services if needed.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Give or take depending upon PD.	\$30,000.00

AS 3.1.2.2 EL Education Professional Development

Description:

Through our relationship with EL Education, we get both on-site and off-site professional development services. Some from our School Designer and some from additional personnel we add onto the MOU as needed.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Amount fluctuates depending upon PD added to MOU.	\$3,000.00

S 3.1.3 EL Education Core Practices

Description:

We implement the EL Education Core Practices, a carefully curated, research-based collection of best practices.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program

PM 3.2 Employment Records

Description:

Excluding factors outside of our control, such as RIF and transfer, moving due to a significant other becoming employed elsewhere, taking a job that is a promotion, leaving for higher pay/better benefits/etc, or finding an equivalent job with a lesser workload due to unequal expectations between buildings, etc we will not lose more than 50% of our employees in Y22.

S 3.2.1 Distributed Leadership

Description:

None

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.2.1.1 Leadership Team

Description:

Our Leadership Team consists of the principal, assistant principal, instructional guides, counselor, a teacher from each grade level, a specialist teacher, and a special education teacher. Our LT is responsible for both curriculum and operations issues across the building.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

	6/30/2025 AS 3.2.1.2 Teacher Led Professional Development Description: Teacher experts will be identified and encouraged/supported to create and deliver PD to their colleagues. We have done this in the past. We will work with central office to make them aware of the offerings our teachers are capable of doing for a wider audience at county trainings. Person Responsible: IGs and Admin Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
	AS 3.2.1.3 Peer-to-Peer Observations Description: Staff will visit and observe each other teach and provide structured critique and feedback to one another to improve performance. Person Responsible: Ryan McKenzie Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
	AS 3.2.1.4 Learning Walks Description: Learning Walks take the place of IPI in an EL Education school. We conduct these a minimum of 4 times per year. Focus is on a practice that is of priority to the school plan or has been requested by teachers. Teachers may or may not be part of the LW team though we will be pushing to include more teachers this year. Subs may be required. Person Responsible: Admin Team Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025

S 3.2.2 EL Education Network Membership and Services

Description:

We will be a member of the EL Education network of schools, allowing us to take advantage of their resources and services. We will follow their methodologies.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.2.2.1 High Quality Work Protocol

Description:

We conduct a High Quality Work Protocol twice per year to ensure we are meeting the attributes of high quality work in our projects and products.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 3.2.3 Professional Development

Description:

Our staff will be provided with professional development, both on-site and off-site.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.2.3.1 On-site Ready Math PD & iReady

Description:

We will continue to receive PD support from Ready Math personnel. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Kristin Giles

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 3.2.3.2 Unpacking Ready Math Curriculum & iReady

Description:

We will conduct PD and provide time for teachers and their Instructional Guides to unpack the Ready Math curriculum and gain a deeper understanding of it. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.2.3.3 Grapples and Writing

Description:

We will provide PD and support for teachers to add high quality grapples to the math curriculum as well as improve the depth and quality of our writing about math.

Person Responsible:

IGs

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.2.3.4 Summer Institute

Description:

We pay staff their daily rate to attend our summer institute, where we focus on differentiated PD and curriculum planning and development.

Person Responsible:

EL School Designers and IGs

Estimated Begin Date:

7/31/2024

Estimated Completion Date:

8/2/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$30,000.00

AS 3.2.3.5 New Teacher Cadre

Description:

We meet monthly with our new staff members and go over the basics of EL Education and how our building functions. We provide emotional support. We assign mentors. We do book studies.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.2.3.6 Travel for PD

Description:

If staff travel for PD, they will need to be reimbursed.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$2,500.00

AS 3.2.3.7 WWDE Canvas Co-Teaching Platform

Description:

		To meet requirements of CIS/ATS status and recommended by WVDE. Staff will be offered to complete this online training to improve services for special education students. Person Responsible: Ryan McKenzie Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
		AS 3.2.3.8 IRIS Intensive Intervention Training Description: To meet requirements of CIS/ATS status and recommended by WVDE. Staff will be offered to complete this online training to improve services for special education students. Person Responsible: Ryan McKenzie Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
		AS 3.2.3.9 ICLE Services Description: To meet requirements of CIS/ATS status. ICLE will offer support to teachers focused upon scaffolding, differentiation, and intervention to improve services for special education students. Person Responsible: Gina Gooderham Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
		AS 3.2.3.10 PBIS Description: We will train the staff on PBIS systems. Person Responsible: Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00