

Cabell County Schools (012) Public District - FY 2025 - CROSSROADS ACADEMY (012-502) Public School - School Strategic Plan - Rev 1

Plan Items)

G 1 Goal 1: Achievement and Growth

Description:

Crossroads ELA and Math proficiency will reach a target score, as set by both high schools, on the SAT and will score at least 40% in ELA and 30% in math on the GSA for middle school on both given in the spring of 2025..

PM 1.1 PSAT, SAT, Common assessments, Achieve 3000, Mathia, WV GSA

Description:

As evidenced by the 2024-2025 data, Crossroads students will meet the high school set criteria set by both schools and will meet trajectory data found in ZOOM.

S 1.1.1 Use data to determine schedules and interventions for all students and teachers.

Description:

Crossroads will implement data driven curricula and make decisions based on individual data to provide high levels for all students based on all assessment results.

AS 1.1.1.1 Data Collection

Description:

Teachers will review and evaluate student achievement data (IMA, iReady, Formative and Summative Assessments, SAT, PSAT) and develop plans to address content gaps found from the given data..

Person Responsible:

All Staff

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

S 1.1.2 Multi-Tiered System of Support

Description:

Crossroads will continue with multi-tiered system of support to provide targeted standards based instruction for all students based on individual student data.

AS 1.1.2.1 Engaging Lessons

Description:

Staff will create engaging lessons for students based on the individual data.

Person Responsible:

All Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 1.1.2.2 Recognition/Spotlight

Description:

Crossroads will support a positive school culture by recognizing students for their efforts and accomplishments. Student of the month will be chosen monthly from Crossroads and the Youth Report Program as the one that is going above and beyond with their efforts.

Person Responsible:

Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

G 2 Goal 2: Integrating Family & Community Engagement

Description:

Crossroads will improve Family and Community Engagement by partnering with community organizations to provide resources to family and students and will try to increase parent involvement in the school LSIC for the 2024-2025 school year. .

PM 2.1 Positive Relationships and Family Contact

Description:

All families and/or guardians will be contacted periodically to update them on students' progress and to address any concerns.

S 2.1.1 Community Partnerships

Description:

Crossroads will coordinate different times during the 2024-2025 school year for outside agencies and volunteers to come in and speak to, or work with, students on topics relevant to them.

AS 2.1.1.1 Open House Events

Description:

	Crossroads will organize two open house events to introduce students and parents to staff and school expectations. One at the beginning of the school year and one during October. More may be added in the second semester. Person Responsible: All Staff Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	AS 2.1.1.1.2 Outreach Description: Crossroads will use different forms of communication to improve family, community, and school integration. (Social Media, Flyers, Call Outs, School Webpage). Person Responsible: Staff Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	AS 2.1.1.1.3 LSIC Description: The LSIC (Local School Improvement Council) comprised of teachers, service personnel, parents, community members, business partners will meet to review data and procedures. Upon review, the council will make suggestions and provide input about the school's strategic plan. Person Responsible: LSIC, Administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
	G 3 Goal 3: Becoming a Model of Continuous Improvement Description: Crossroads will improve educator effectiveness to increase student learning outcomes through research based strategies determined by a needs based professional learning plan as evidenced by E-walks and Culture and Climate surveys.

PM 3.1 Staff Collaboration

Description:

Crossroads Academy will form purposeful collaborative committees such as PBIS and a Leadership Team to analyze data that targets specific goals and needs. We will also consult and collaborate with the county academic specialists to enhance best practices.

S 3.1.1 School Restructuring

Description:

Crossroads will develop and implement a new schedule that focuses on behavior and mental health needs for students. A omr structured and supervised schedule will also be implemented to separate the ages and grades to better serve the students for the 2024-2025 school year.

AS 3.1.1.1 Evaluate Survey Data

Description:

Crossroads will evaluate the School Culture and Climate Survey to determine professional development needs.

Person Responsible:
Leadership Team

Estimated Begin Date:
8/14/2024

Estimated Completion Date:
5/23/2025

AS 3.1.1.2 Professional Development

Description:

Teachers will be provided and will attend professional development based on best practice to use in the classrooms.

Person Responsible:

Leadership Team

Estimated Begin Date:
8/14/2024

Estimated Completion Date:
5/23/2025

AS 3.1.1.3 Administration Formal/Informal Observations

Description:

Administration will complete formal/informal observations to determine the effectiveness of the overall school function.

Person Responsible:
Administration

Estimated Begin Date:

8/14/2024
Estimated Completion Date:
5/23/2025

S 3.1.2 PBIS

Description:

Crossroads will implement PBIS to increase positive school culture during the 2024-2025 school year.

AS 3.1.2.1 PBIS

Description:

Crossroads will continue to utilize the PBIS initiative through the token rewards strategy.

Person Responsible:

School Social Worker and Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 3.1.2.2 Evaluate Student Behavior

Description:

Administration and counselor will evaluate student behavior referrals and attendance to determine the program's effectiveness.

Person Responsible:

Admin and Counselor

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 3.1.2.3 Safety

Description:

Students will be counseled and monitored with all students. Let's Talk will be monitored for any red flag submissions.

Person Responsible:

Counselor, Therapist, Social Worker

Estimated Begin Date:

8/14/2024

Estimated Completion Date:
5/23/2025