

Cabell County Schools (012) Public District - FY 2025 - Central City Elementary School (012-290) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Central City Elementary's number of students scoring proficient in ELA will increase from 39% to 44% and Math scores will raise from 39% proficient to 44% on the state summative assessment.

1.1 Data Analysis of Student Achievement

Description:

Student progress and performance will be measured in math and reading using the i-Ready diagnostic in grades K-2 and the General Summative Assessment in grades 3-5.

1.1.1 Curriculum Focus Areas

Description:

In math, an emphasis will be placed on the geometry domain in grades K-5 to strengthen achievement in other domains. In reading, an emphasis will be placed on comprehension and vocabulary, which data shows to be our weaker area of performance in reading.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

1.1.1.1 Data Analysis

Description:

On-going data analysis of the numbers and operations domain in math, the vocabulary domain in reading for grades 3-5, and the domain of phonics in reading for grades K-2 will be completed in PLCs to frequently monitor progress in curriculum focus areas

Person Responsible:

Classroom teachers, S.E. teachers, Title I specialists/interventionists, academic coaches

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS

1.1.1.2 Professional Development and Resources

Description:
Provide teachers with professional development and classroom resources as needed to strengthen instruction in Math, ELA, and the WVDE recommendations to support efficient and effective use of instructional time.
Person Responsible:
Academic Coaches, Title I specialists, county support/PD
Estimated Begin Date:
8/14/2024
Estimated Completion Date:
5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	resources	\$8,078.70

S

1.1.2 Intervention

Description:
Differentiate student instruction by planning and implementing intervention and enrichment activities

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS

1.1.2.1 Monitor and Utilize Data

Description:

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Use timely data from a variety of sources (screening, diagnostic, observations) to create instructional groupings and frequently adjust groups and instruction as needed

Person Responsible:

Classroom teachers, S.E. teachers, Title I specialists/interventionists, academic coaches

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.1.2.2 Utilize Approved Resources

Description:

Provide all teachers with county- or school-level approved resources and strategies to implement effective intervention and enrichment activities

Person Responsible:

Administration, Academic Specialist, Academic coaches

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.1.2.3 Specialized Instruction

Description:

Title I teachers, interventionists (2), academic coaches, and classroom teachers will collaborate at minimum after each diagnostic assessment to plan effective interventions and enrichment activities for all students

Person Responsible:

Title I teachers, interventionists, academic coaches, and classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	salaries	\$329,841.08

AS 1.1.2.4 After-School Tutoring and Robotics

Description:

After-school tutoring will be utilized to further support students who are below grade level and enrichment for students on or above grade level

Person Responsible:

Administration, Interventionists & Hired After School Positions

Estimated Begin Date:

9/3/2024

Estimated Completion Date:

5/2/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplemental Contract	\$13,849.20

S 1.1.3 Core Instruction

Description:

Teachers will use multiple sources of data including formative assessments to deliver and support core instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.3.1 Monitor and Utilize All Available Data

Description:

Use data from multiple sources to create instructional groups and plan and deliver differentiated core instruction. Data will be analyzed frequently through PLCs to monitor and track progress and make timely instructional decisions, including groupings and specific needs.

Person Responsible:

Administrators, Classroom teachers, academic coaches, Title I specialists, interventionists

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.1.3.2 Formative Assessment

Description:

Teachers will develop multiple types of formative/common assessments to use in their classrooms in order to provide additional data on student progress and to be utilized in the frequent regrouping of students for small-group instruction

Person Responsible:

Administration, academic coaches, county academic specialist, classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.1.3.3 Utilizing County-Adopted Curriculum

Description:

Teachers will use only county-adopted curriculum for core instruction (Ready Math K-5, Superkids K-2, CKLA 3-5)

Person Responsible:

Administration, county academic specialist academic coaches

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.1.3.4 Academic Field Trips

Description:

Field Trips will be planned to support core instruction when possible

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

S 1.1.4 Academic Incentives and Recognition of Student Achievement

Description:

Incentives will be provided to students for a variety of academic successes.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

AS 1.1.4.1 Academic Incentives

Description:

Incentives are provided to students on a regular basis for a wide variety of academic goals including individual achievement and growth as well as top performance by classrooms

Person Responsible:

Classroom teachers, academic coaches, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

S 1.1.5 Involving Students in the Learning Process

Description:

Students will actively participate and take ownership of their learning.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.5.1 Teacher-Student Data Chats

Description:

Teachers will involve students in the learning process by having data-based conversations about achievement levels and growth after BOY, MOY, and EOY diagnostic/benchmark assessments

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 1.1.5.2 Portfolios and Student-Led Conferences

Description:

Students will use all available data to reflect on their own academic progress and set goals for growth using portfolios. Additionally, students will participate in student-led conferences to share their progress with family members

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

S 1.1.6 Thinking Maps

Description:

Strategies to help students gather and organize data to strengthen and support content.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.1.6.1 Implementation of Thinking Maps

Description:

Teachers will be trained through professional development and PLCs to use Thinking Maps to help students gather and organize data to strengthen and support content. Students will gain more higher-order thinking strategies and automaticity of content.

Person Responsible:

County academic specialist, academic coaches, administration, and classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

G 2 Integrating Family and Community Engagement

Description:

Central City Elementary School will improve family and community engagement participation to 75% of student population as evidenced by attendance sign in sheets at monthly parent engagement activities.

PM 2.1 Sign in logs (volunteers), sign in sheets (family engagement events)

Description:

Sign in logs and sign in sheets will be used to identify trends and monitor parent involvement and participation

S 2.1.1 Parent/Community Volunteers

Description:

The parent partners and CIS Coordinator will continue to plan and implement the volunteer program to increase parent engagement.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 2.1.1.1 Recruitment of Volunteers

Description:

The parent partners and CIS coordinator will recruit parent and community volunteers through multiple methods of communication and social media, as well as at family engagement events. We will also send home sign-up forms several times throughout the year

Person Responsible:

Parent Partners, CIS coordinator, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Partner Contracts	\$23,308.56

AS 2.1.1.2 Volunteer Program

Description:

The parent partners will schedule volunteers and work with teachers to provide a variety of options for volunteer work

Person Responsible:

Parent Partners

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	stipends	\$8,078.70

S 2.1.2 Family and Community Engagement Events

Description:

A variety of engagement opportunities will be planned and executed so that parents and community members can be active participants within the school.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program
	Parent and family engagement

AS 2.1.2.1 Event Planning

Description:

Parent partners, CIS Coordinator, and school staff will work together to create a variety of family engagement opportunities throughout the year with an emphasis on education, learning, and student progress

Person Responsible:

Parent Partners, CIS coordinator, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Activities	\$8,500.00

AS 2.1.2.2 Family Input

Description:

Input from parents and families will be used to plan events that are relevant and meaningful to children and their families and encourage parents to be an authentic part of the learning process. Surveys and forms will be developed to allow parents to express what types of engagement activities they desire and give feedback on each event they attend

Person Responsible:

Parent Partners, CIS coordinator, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

S 2.1.3 Family Communication

Description:

Teachers and administration will communicate with parents about the progress of students and the events in the school

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.3.1 Classroom Communication

Description:

Teachers and staff will communicate in a variety of methods (Classroom Dojo, newsletters, communication logs, Schoology, phone calls, face-to-face meetings, etc.) with parents about student progress and events occurring in their classrooms and the school

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

Consolidated	Title I Part A	\$0.00
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AS 2.1.3.2 School Communication

Description:

The administration will use a variety of communication methods (call-out system, newsletters, videos, Facebook, School Dojo, LSIC meetings, PTSO meetings, etc) to keep parents informed of school events and important information

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	printing materials	\$2,000.00

Consolidated	Title Part A	printing materials	\$2,000.00
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2.1.4 CIS Coordinator

Description:

A Communities in Schools coordinator will continue building and strengthening relationships with parents, families, and the community

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

Title I Schoolwide	
Opportunities for all children including subgroups	
Activities that strengthen a well-rounded educational program	
Increase the quality and amount of learning time	
Address the needs of at-risk learners	
Parent and family engagement	

AS 2.1.4.1 CIS Coordinator on site

Description:

Our CIS Coordinator will continue building relationships with parents, families, and the community

Person Responsible:

CIS Coordinator

Estimated Begin Date: 8/14/2024		
Estimated Completion Date: 5/30/2025		
Funding Application	Grant	Notes
Other	Other	Amount
		\$78,528.00
AS 2.1.4.2 Critical Resources		
Description: The CIS coordinator and social worker will assist in the access of critical resources for families including food, housing, healthcare, Person Responsible: CIS Facilitator		
Estimated Begin Date: 8/14/2024		
Estimated Completion Date: 5/30/2025		
Funding Application	Grant	Notes
Other	Other	Amount
		\$60,228.15
G 3 Sustaining a Model of Continuous Improvement		
Description: Central City Elementary School will improve educator outcomes and increase student learning outcomes by increasing attendance rate to 93% and decreasing chronic absenteeism to 25%.		
PM 3.1 Attendance Records/Behavior Data		
Description: Attendance records and behavior data will utilized to closely monitor school progress towards attendance and behavior goals.		
S 3.1.1 Attendance & Behavior Support		
Description:		

This CIS Coordinator and behavior team will work to identify and reduce chronically absent students as well as behavior problems.

Component	Item Name
Title I Schoolwide	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Analyze Data of Attendance and Behavior

Description:

Analyze attendance data frequently to identify students who are chronically absent as well as data from digital BIFs (Behavior Intervention Forms) on the Educator's Handbook, an online platform, and WVEIS 2.0 to identify students with frequent behavior problems.

Person Responsible:

CIS coordinator, behavior team, and administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	assistant principal	\$47,508.25

AS 3.1.1.2 Family Support

Description:

Work with families to identify and solve problems leading to chronic absenteeism and/or behavior

Person Responsible:

CIS coordinator

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
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School Improvement	School Improvement Planning	\$0.00
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AS 3.1.1.3 Student Support Description: CIS Coordinator will meet with students one-on-one to conference and address/monitor absenteeism and/or behavior Person Responsible: CIS coordinator and counselor Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025		
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Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning		\$0.00

AS 3.1.1.4 Attendance Incentive Program Description: Students are provided incentives for perfect/faithful attendance on a weekly, monthly and bi-annual (semester) basis Person Responsible: CIS coordinator and administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025		
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Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 3.1.1.5 Behavior Incentive Program Description: Students are provided incentives monthly (school store) and each 9-weeks (celebrations/field trips) Person Responsible:		
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Behavior Team and CIS coordinator

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Transportation	\$8,078.70

AS 3.1.1.6 Tier 2 & 3 Behavior Intervention Supports

Description:

Student Support Team works with parents, teachers, and students to provide students with self-regulation strategies to better meet their social, emotional, and behavioral needs

Person Responsible:

Counselor, and CIS coordinator, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

PM 3.2 PLC Agendas, Minutes, and Documents

Description:

PLCs will occur regularly with agendas and minutes serving as the primary data source.

S 3.2.1 Professional Learning Communities

Description:

Teachers and school/county level coaches will plan and carry out the PLC process on a regular basis.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

AS 3.2.1.1 Bi-Monthly PLCs

Description:

Professional Learning Communities will be held twice monthly to closely monitor student progress and adjust instruction as needed. Additionally, PLCs will be used to identify best practices and strategies in teaching.

Person Responsible:

Academic coaches, classroom teachers, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	PD/ICLE	\$53,350.00

AS 3.2.1.2 PLC Effectiveness

Description:

PLCs will be planned using approved agenda templates that adhere to the four guiding questions of PLCs in order to ensure all topics relate directly to academic achievement

Person Responsible:

Academic coaches, classroom teachers, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	stipends	\$47,508.25

PM 3.3 Agendas, Minutes, Other Documentation from Team/Committee Meetings

Description:

None

S 3.3.1 Distribution of Leadership

Description:

School leadership will be distributed through a variety of teams/committees including the leadership team and the behavior team

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.3.1.1 School Leadership Team

Description:

A leadership team that consists of a wide variety of staff members and is representative of the staff will meet regularly to discuss school-wide instructional and operational issues. This team will also meet to review the strategic plan and make notes of progress.

Person Responsible:

Administration, leadership team

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Building rental/travel	\$21,000.00

AS 3.3.1.2 Behavior Team

Description:

The "Pawsitive Success" team will meet regularly to develop and monitor a school-wide behavior plan with consistent expectations, incentives, and consequences. The team will also use behavior data to track trends in student behavior and address issues as needed

Person Responsible:

Administration, behavior team

Estimated Begin Date:

8/14/2024

Estimated Completion Date:
5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 3.3.1.3 Student Support Team

Description:

The student support team will meet regularly to identify trends in referrals and develop courses of action to improve the mental and physical health of students

Person Responsible:

Student Support Team and Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 3.3.1.4 Student Leadership

Description:

Cougar Leaders will complete an application process, and if selected, participate in monthly meetings to build leadership skills. They will disseminate information to the rest of the students and participate in community service projects.

Person Responsible:

Behavior Team and Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

PM 3.4 School Climate Survey

Description:

A school-wide climate survey will be conducted in the Spring of 2023. The results will be shared with professional and service personnel.

S 3.4.1 Culture and Climate

Description:

Teachers will have the opportunity to provide input on the school's overall culture so that changes can be made when necessary.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.4.1.1 School Climate Survey

Description:

A survey will be completed by staff in the Spring of 2024 to collect insights from employees within the school to assess and improve overall school culture and climate.

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00

AS 3.4.1.2 Culture and Climate Intervention

Description:

The leadership team will review data from school culture surveys, identify trends and plan interventions to improve school culture and climate.

Person Responsible:

Leadership Team and Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:
5/30/2025

AS 3.4.1.3 Team Building

Description:

The leadership team will create team building opportunities for staff throughout the year to improve climate and culture.

Person Responsible:

Leadership Team and Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025