

Elementary School Academic Statement

Division of Instruction & Leadership Cabell County Schools

Cabell County Schools strives to engage all students in a rigorous and relevant curriculum. Through the process of progress monitoring and an intentional focus on individual student data, educators will assist students in meeting high levels of learning and mastery of the grade level standards.

District Expectations for K-12 Curriculum and Instruction

Standards-Based Planning Aligned with District Curriculum Maps

- Implementation of District Standards At-A-Glance Document with standards assignment
- Standards-aligned curriculum maps with vetted resources for instruction
- Use of data to drive instruction and reflection in educator planning

Literacy Instruction across All Content Areas

- Close reading practices in all content areas
- Emphasize writing with text evidence across the curriculum.
- Development of academic and domain specific vocabulary

High Impact Instructional Strategies & Student Engagement

- Engage students in authentic learning experiences
- Create a learning environment focused on student achievement for all
- Offer opportunities for student choice based on interest .
- Increase inquiry-based learning with rigor
- Utilize technology for student learning and authentic student products

Fidelity of Instructional Programs

Implementation of research-based instructional programs and core instructional materials according to district provided guidance and training

Instructional Resources

ELA - (K-2) Zaner Bloser: SuperKids, Handwriting Workbook, (3-5) Amplify: CKLA, Writing Studio, (2-5) Think SRSD-Releasing Writers

Mathematics – i-Ready Classroom

Science – Twig

Social Studies – Teacher Created Materials: Primary Sources; Newsela (3-5)

Assessment and Monitoring

i-Ready Standards Mastery, Universal Screener for Number Sense, Do the Math Benchmark

Supplemental Programs for Differentiated Instruction

Building, Do the Math

Curriculum Planning & Instruction

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