

# Huntington High School

## 2022-23 Strategic Plan



**P. Positivity R. Respect I. Integrity D. Determination E. Excellence**

### **Goal 1**

#### **Achievement and Growth ELA (English Language Arts) and Math Proficiency**

Huntington High School's overall achievement results will raise by 4.16% to 53.97% proficiency in English and by 15.6% to 30.79% proficiency in Math by 2023 State Summative Testing.

### **Goal 2**

#### **Integrating Family and Community Engagement**

Huntington High School will improve family and community engagement by increasing communication and offering additional family engagement events to directly impact at least 160 families, 10% of our student population, during the 2022-2023 school year, as evidenced by participation rates and contact logs.

### **Goal 3**

#### **Becoming a Model of Continuous Improvement**

Huntington High School will improve academic success through data-driven, evidence-based decision-making for structure implementation, evidenced by a 10% increase in attendance and a 5% increase in graduation rates.

# Goal 1: Achievement and Growth

<b>Goal Title: Achievement and Growth ELA (English Language Arts) and Math Proficiency</b>	
<b>Goal Description:</b> Huntington High School's overall achievement results will raise by 4.16% to 53.97% proficiency in English and by 15.6% to 30.79% proficiency in Math by 2023 State Summative Testing.	
<b>Performance Measures: Students will take the PSAT/SAT exam and link their CollegeBoard accounts to Khan Academy to receive recommended practice questions based on their individual weaknesses.</b> Before taking the PSAT 9th grade, new students will take the Khan Academy diagnostic exams to receive recommended practice. Students will use the adaptive Khan Academy SAT practice during COMPASS to meet their individual needs and improve test scores. Compass teachers will monitor Khan and meet with students to discuss progress.	
Strategy 1: COMPASS PLC (Professional Learning Community) DATA Meetings: Description: Teachers will meet in PLC groups during COMPASS weekly. These PLC meetings will have a collaborative structure, agenda will be focused on student achievement (data outcome).	
<b>Action Step 1:</b>	
What action:	Students will enroll in CollegeBoard and create an account to link their results with Khan Academy.
Who is responsible?	COMPASS teachers
When:	8/10/22-9/30/22
Evidence/Activity	
<b>Action Step 2</b>	
What action:	Once a month, teachers will analyze results during PLCs (PROFESSIONAL LEARNING COMMUNITIES) to determine common skill deficiencies and develop action plans for skill-based lessons to address learning loss.
Who is responsible?	Math Teachers, Academic Coach, County Academic Specialist
When:	1/3/23-6/2/23
Evidence/Activity	
<b>Action Step 3</b>	
What action:	Khan Academy will be used in COMPASS for forty minutes each week. Individual student goals and progress will be discussed bimonthly during teacher-student conferences during COMPASS.
Who is responsible?	COMPASS teachers
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 4</b>	
What action:	Math teachers will rotate through 11 <sup>th</sup> grade COMPASS to provide math instruction based on student data, commonly missed questions on SAT, and lessons to address learning loss. Huntington High will work towards a whole school model.
Who is responsible?	Math teachers, County Academic Specialist
When:	1/3/23-6/2/23
Evidence/Activity	

Strategy 2: In addition to Khan Academy, students will use school-wide programs, ALEKS and Achieve3000 Literacy, to address deficiencies and increase test scores.

<b>Action Step 1</b>	
What action:	To improve SAT and Lexile scores, students must complete six activities per month on Achieve3000 Literacy.
Who is responsible?	Language Arts and Social Studies teachers
When:	8/10/22-6/2/23

Evidence/Activity	
<b>Action Step 2:</b>	
What action:	Students in Algebra I, Algebra I Support, Algebra II and Geometry should spend 30 minutes or complete five topics weekly on ALEKS. Individual student goals will be set during one-on-one conferences after initial knowledge check. Teachers will utilize “Time & Topics” reports to track data and progress for all students. They will collaborate on strategies to address areas of weakness.
Who is responsible?	Math teachers
When:	8/10/22-6/2/23
Evidence/Activity	

**Strategy 3: Interventionists will address learning loss through cotaught and small group instruction.**

<b>Action Step 1</b>	
What action:	Interventionists will work with small groups of students who score below proficiency to address learning loss and increase academic achievement.
Who is responsible?	Math and ELA Interventionist
When:	1/3/23-6/2/23
Evidence/Activity	
<b>Action Step 2</b>	
What action:	Interventionist will be scheduled to coteach in Math General Education classes through small group instruction to meet individual needs of struggling students.
Who is responsible?	Math Interventionist
When:	1/2/23-5/30/23
Evidence/Activity	
<b>Action Step 3</b>	
What action:	Interventionist will continually use Khan Academy and Achieve 3000 Literacy data to form small groups and check student progress.
Who is responsible?	Math and ELA Interventionist
When:	1/3/23-6/2/23
Evidence/Activity	

**Strategy 4: Additional resources and support will be provided for staff and students.**

<b>Action Step 1</b>	
What action:	After-school tutoring will be provided to students voluntarily. Students struggling or failing in a particular class will be referred to tutoring sessions based on midterm and quarterly reports. Parent contact will be made for referred students.
Who is responsible?	Teachers/Students/Counselors
When:	1/3/23-6/2/23
Evidence/Activity	
<b>Action Step 2</b>	
What action:	Additional resources will be provided upon request to promote literacy and numeracy across the curriculum.
Who is responsible?	Teachers, Joedy Cunningham
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 3</b>	
What action:	Additional support staff will be hired to meet the needs of the whole child. Support staff will include: Academic Coach, Attendance Specialist, Academy Coordinator, Behavior Specialist, Counselor, Social Worker, Communities in Schools facilitator, Graduation Coach, Parent Partners, & a Social Worker at Crossroads Academy.

Who is responsible?	Joedy Cunningham
When:	8/10/22-6/2/23

## Goal 2: Integrating Family and Community Engagement

<b>Goal Title: Integrating Family and Community Engagement</b>	
<b>Goal Description:</b> Huntington High School will improve family and community engagement by increasing communication and offering additional family engagement events to directly impact at least 160 families, 10% of our student body during the 2022-2023 school year, as evidenced by participation rates and contact logs.	
<b>Performance Measures:</b> Sign-In Sheets and Contact Logs	
Strategy 1: Huntington High Student Support PLC will collaborate to create intentional family engagement events that help families support student learning.	
<b>Action Step 1</b>	
What action:	Huntington High will host monthly Title I family engagement events.
Who is responsible?	Parent Partners
When:	Monthly
Evidence/Activity	
<b>Action Step 2</b>	
What action:	Huntington High will hold an offsite, collaborative Resource Fair with feeder schools.
Who is responsible?	CIS Site Coordinator, Student Support PLC, Support Staff from feeder schools
When:	Twice a year
Evidence/Activity	

Strategy 2: Huntington High will facilitate collaboration between existing athletic, academic, and extra-curricular family groups.	
<b>Action Step 1</b>	
What action:	Identify existing athletic, academic, and extra-curricular family groups.
Who is responsible:	Parent Partners, Athletic Director, Music Directors, Boosters
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 2:</b>	
What action:	Invite representatives from existing athletic, academic, and extra-curricular family groups to an informational meeting about opportunities and resources available throughout the school.
Who is responsible?	Parent Partners
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 3:</b>	
What action:	Host biannual meetings of identified representatives of family groups to collaborate, share information, and work together to support student growth.
Who is responsible?	Parent Partners
When:	8/10/22-6/2/23
Evidence/Activity	

Strategy 3: Huntington High will increase communication with the student body, families and stakeholders.	
<b>Action Step 1:</b>	

What action:	HHS (Huntington High School) will produce a digital newsletter and a weekly callout sharing pertinent school information regarding events, opportunities, resources, and student celebrations.
Who is responsible:	Chris Hughes, Counseling Department, Joedy Cunningham
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 2:</b>	
What action:	HHS staff will frequently post events, opportunities, resources, and student celebrations on the school's social media accounts
Who is responsible?	HHS Staff, Amy Nolte, Parent Partner
When:	Minimum of once a week
Evidence/Activity	
<b>Action Step 3:</b>	
What action:	HHS Student Support PLC will create a pamphlet for families and students showcasing available courses, extra-curricular activities, and engagement opportunities to be distributed at the beginning of the year or upon enrollment.
Who is responsible?	Student Support PLC
When:	Prior to Step-up Day
Evidence/Activity	
<b>Action Step 4:</b>	
What action:	HHS will use television monitors in various hallways to update students on events, opportunities, resources, and student celebrations.
Who is responsible?	Chris Hughes, HHS Staff
When:	Weekly 8/10/22-6/2/23
Evidence/Activity	

## Goal 3: Becoming a Model of Continuous Improvement

<b>Goal Title:</b> <b>Becoming a Model of Continuous Improvement</b>	
<b>Goal Description:</b> Huntington High School will improve academic success through data-driven, evidence-based decision-making for structure implementation, evidenced by a 10% increase in attendance and a 5% increase in graduation rates.	
<b>Performance Measures:</b> College Board Data, Khan Academy Data, Common Formative Assessments, Attendance Data, Walkthrough Data	
<b>Strategy 1:</b> Huntington High will develop and implement a PLC schedule to address the needs of all students.	
<b>Action Step 1</b>	
What action:	Freshman Academy will develop a schedule to include days for content planning, addressing attendance issues, PBIS (Positive Behavior Interventions and Supports) implementation, student interventions, student success, and grade level communication.
Who is responsible?	Travis Baker, Freshman Academy
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 2:</b>	
What action:	Freshman Academy teachers will analyze data and develop rigorous CFAs (Common Formative Assessments) for instructional planning to establish consistent grading

	methods and assessment protocols. This will allow teachers to find content gaps in student learning and differentiate as needed.
Who is responsible?	Travis Baker, Freshman Academy
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 3</b>	
What action:	Huntington High will create a Master Schedule that incorporates allotted time for PLCs during COMPASS for all content areas to be implemented Fall of 2023.
Who is responsible?	Joedy Cunningham
When:	1/1/2023
Evidence/Activity	

Strategy 2: Huntington High School will implement PBIS with fidelity to increase positive school culture.

<b>Action Step 1</b>	
What action:	Huntington High School will develop a tiered intervention action plan called the “ABCs and 123s of Huntington High School”. This plan will outline all support for students at each of the three tiers in the areas of attendance, behavior, and coursework.
Who is responsible?	PBIS Committee, Administration, Academic Coach, Counselors
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 2:</b>	
What action:	Tier 1 Attendance and Behavior: HHS staff will identify and recognize Tier I students through quarterly celebrations.
Who is responsible?	PBIS Committee, Administration, Academic Coach
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 3:</b>	
What action:	Tier II: HHS staff will identify and recognize Tier II students quarterly (the next 15% of students with the most office referrals and attendance percentage). Students will complete an SEL (Social Emotional Learning) check, reflection, and restorative conference, meet with counselors/social workers, and engage in a peer mentor program.
Who is responsible?	PBIS Committee, Administration, Academic Coach
When:	8/10/22-6/2/23
Evidence/Activity	
<b>Action Step 4</b>	
What action:	Tier III Student Focus: HHS teachers and Support Staff will identify Tier III students (less than 90%) and provide a referral for intervention. HHS counselors, social workers and CIS supervisor will call home when students are absent, make home visits, and encourage student participation in reflection and restorative conversations.
Who is responsible?	Administration, Social Workers, Counselors, CIS Facilitator, Teachers
When:	8/10/22-6/2/23
Evidence/Activity	

**Strategy 3:** Huntington High School will set and sustain high expectations to ensure rigorous instruction is aligned to improved outcomes, state standards, and teaching expectations during collaborative planning and all school environments.

**Action Step 1**

What action:	ICLE (International Center for Leadership in Education) Consultant will consult/mentor administration to create and support an academic culture and collaboratively establish collective commitments that support the school's mission, vision, values and goals.
Who is responsible?	Administration
When:	1/1/23-6/2/23
Evidence/Activity	

**Action Step 2:**

What action:	Administration will complete 7 instructional walkthroughs and 1 PLC walkthrough weekly. Administrators will provide feedback and conference with teachers regarding rigor, relevance, and student engagement. Student engagement data will be delivered to teachers bi-monthly through the staff newsletter.
Who is responsible?	Administration
When:	8/10/22-6/2/23
Evidence/Activity	

**Action Step 3:**

What action:	Administration will monitor the effectiveness of co-teaching models in co-taught classes through classroom walk-throughs and observations to ensure quality of practice.
Who is responsible?	Administration, Teachers, Special Education Teachers
When:	8/10/22-6/2/23
Evidence/Activity	

**Action Step 4:**

What action:	Based on walkthrough data and student achievement data, targeted professional development will be delivered to teachers during COMPASS, PLC's and/or coaching cycles.
Who is responsible?	Academic Coach, County Academic Specialists, ICLE Consultant
When:	8/10/22-6/2/23
Evidence/Activity	

**Action Step 5:**

What action:	Professional development will be provided to teachers on the implementation of interventions/accommodations as they apply to SAT/IEP's/504's.
Who is responsible?	Special Education Teachers
When:	1/1/23-6/2/23
Evidence/Activity	

**Action Step 6:**

What action:	Administration will aim to decrease teacher turnover by developing a support system through mentorship. (NBCT (National Board-Certified Teacher) applicants, TIP (Teacher Induction Program) teachers, GROW teachers)
Who is responsible?	Teacher Mentors, NBCT Mentors, Academic Coach
When:	8/10/22-6/2/23
Evidence/Activity	

**Action Step 7:**

What action:	HHS staff will evaluate data from various sources (culture/climate survey, leadership survey, family/community survey, achievement data, discipline and attendance data) to develop an overall assessment of existing systems and make recommendations for the next semester/school year.
Who is responsible?	Administrative Team, Leadership Team
When:	8/10/22-6/2/23
Evidence/Activity	