

West Virginia Standards for Effective Schools Alignment



<p>Clear and Focused Mission Definition: <i>The school's purpose and approach to support learning for all</i> Key Concepts</p> <ul style="list-style-type: none"> • A culture of ownership for student success is pervasive. • Shared beliefs and values are evident. • Commitment to a shared vision is present. 	<p>Cabell County School will:</p> <ul style="list-style-type: none"> • build a culture for schools to take ownership of student success. • directly support the mission and vision of each school by supporting values, behaviors, and goals per strategic plan.
<p>Instructional Leadership Definition: <i>Purposefully providing a climate in which all students can learn and succeed</i> Key Concepts</p> <ul style="list-style-type: none"> • Principal ensures implementation of high yield instructional strategies. • Staff lead and assume responsibility for overall academic success. • Students are engaged in age-appropriate leadership opportunities. 	<p>Cabell County Schools will:</p> <ul style="list-style-type: none"> • maintain a focus on classroom walkthroughs and calibrating effective feedback among administrators through PD and County Walkthroughs. • support WVTSS implementation by providing professional development and maintaining a focus on using data to guide instruction. • calibrate efforts of PBIS through professional development and establishing clear school wide expectations. • maintain a focus on PLC walkthroughs and establish a focus on the four critical questions.
<p>High Expectations for Success Definition: <i>Ensuring the effectiveness of instruction leads to student achievement</i> Key Concepts</p> <ul style="list-style-type: none"> • Staff believe in and demonstrate their ability to successfully teach all students. • Staff believe all students can and will obtain mastery. • Responses and adjustments occur to assure mastery when some students do not learn or have already mastered the concept. 	<p>Cabell County Schools will:</p> <ul style="list-style-type: none"> • support administrators in PLC walkthroughs and developing criteria for implementation. • provide a breakdown of gain/loss school culture scores and address data points through collaboration and problem solving. • provide support to schools through Academic Specialists on maintaining timely interventions in WVTSS.
<p>Positive and Safe Environment Definition: <i>Orderly, purposeful, and accommodating of all students' needs</i> Key Concepts</p> <ul style="list-style-type: none"> • Collaboration and cooperation are pervasive among staff and students. • Appropriate behavior is expected and supported. • Student diversity is embraced and respected. 	<p>Cabell County Schools will:</p> <ul style="list-style-type: none"> • provide support for collaborative structures with professional learning communities (PLC). • support schoolwide PBIS plan and implementation. • Support subgroups according to individual school strategic plan disaggregated data.
<p>Equitable Opportunities to Learn and Effective Instruction Definition: <i>Sufficient time for meaningful learning is provided to all students</i> Key Concepts</p> <ul style="list-style-type: none"> • Instructional time is utilized efficiently and effectively. • Instructional activities are rigorous and aligned to student interest and State Standards. • Feedback is timely, ongoing, and supports individual student growth. 	<p>Cabell County Schools will:</p> <ul style="list-style-type: none"> • Differentiating support on school need (Tier I, Tier II, and Tier III). • Continue focus on building capacity through Rigor, Relevance, and Learner Engagement rubric. • maintain a focus on PLC walkthroughs and establish a focus on the four critical questions
<p>Frequent Monitoring of Student Progress Definition: <i>A variety of data are used as the basis for adjusting the instructional approach</i> Key Concepts</p> <p>Formative assessment processes are utilized to measure student performance.</p> <ul style="list-style-type: none"> • Student performance is used to guide instructional decisions. • Teacher monitors student progress toward established instructional goals. 	<p>Cabell County Schools will:</p> <ul style="list-style-type: none"> • provide leadership with multiple measures of data, iReady/GSA, (3-4 times a school year). • monitor progress on benchmark data and provide once a month support for Tier II/Tier III schools progress on strategic plan. (additional support for CSI schools of high need) • monitor behavior/attendance data on a weekly basis. • develop a threshold point to monitor school progress and distribute a monthly district scorecard.
<p>Family and Community Partnerships Definition: <i>Purposeful relationships exist between families, community, and the school</i> Key Concepts</p> <ul style="list-style-type: none"> • The school community fosters shared responsibility for student success. • Community understands and supports the school's mission • Partnerships exist between school and community to support academic, social-emotional, and physical needs. 	<p>Cabell County Schools will:</p> <ul style="list-style-type: none"> • collaborate with Family and Community Facilitator to monitor progress of family partnerships within CSI schools and provide ideas to increase family engagement.