

# Text-Based Writing Rubric for Students Grades 3-5

Score	Purpose, Focus, and Organization 4 points	Evidence and Elaboration 4 points	Conventions of Standard English 2 points
4	<ul style="list-style-type: none"> <li>___ Writing stays focused on topic</li> <li>___ Purpose of writing (to explain/inform OR give opinion) is clear throughout</li> <li>___ Main idea is clear throughout</li> <li>___ All parts of the prompt are answered</li> <li>___ No unnecessary information included</li> <li>___ Many different transition words are used to connect ideas</li> <li>___ Organization makes it easy to understand</li> <li>___ Ideas make sense and go in order from beginning to end</li> <li>___ Includes a multi-sentence introduction with hook</li> <li>___ Includes a multi-sentence conclusion with clincher</li> </ul>	<ul style="list-style-type: none"> <li>___ Lots of specific evidence from the text is given to support the main idea</li> <li>___ Many direct quotes or multiple pieces of paraphrased information from the text are used throughout</li> <li>___ Citations of sources are always present (text title, source number, author's name, paragraph number)</li> <li>___ Many vocabulary words/definitions from the text are used</li> <li>___ Many different types of sentence length (simple, complex, and compound) and type (., !, ?)</li> </ul>	Score not possible in this component
3	<ul style="list-style-type: none"> <li>___ Writing stays mostly focused on topic. Some unnecessary information might be included, but the claim/opinion is still the main focus</li> <li>___ Purpose of writing (to explain/inform OR give opinion) is clear</li> <li>___ The main idea is stated</li> <li>___ Most parts of the prompt are answered</li> <li>___ Several transition words are used to connect ideas</li> <li>___ Organization is present but unclear throughout</li> <li>___ Ideas mostly make sense and go in order from beginning to end</li> <li>___ Includes a multi-sentence introduction</li> <li>___ Includes a multi-sentence conclusion</li> </ul>	<ul style="list-style-type: none"> <li>___ Some specific evidence from the text is given to support the main idea</li> <li>___ Some direct quotes or pieces of paraphrased information from the text are used</li> <li>___ Citations of sources are sometimes present (text title, source number, author's name, paragraph number)</li> <li>___ Some vocabulary words/definitions from the text are used</li> <li>___ Some variation in sentence structure (length &amp; type) is present</li> </ul>	Score not possible in this component
2	<ul style="list-style-type: none"> <li>___ Writing does not stay focused on topic. Unnecessary information is included, the claim/opinion is not the main</li> <li>___ Purpose of writing is somewhat unclear (to explain/inform OR give opinion)</li> <li>___ Main idea is unclear</li> <li>___ Some parts of the prompt are answered</li> <li>___ Only 1-2 transition words are used, but variety is missing</li> <li>___ Missing clear organization</li> <li>___ Some ideas do not make sense or go in order from beginning to end</li> <li>___ Includes a one-sentence introduction</li> <li>___ Includes a one-sentence conclusion</li> </ul>	<ul style="list-style-type: none"> <li>___ Little specific evidence from the text is given and/or does not support the main idea</li> <li>___ Direct quotes or pieces of paraphrased information from the text are limited</li> <li>___ Citations of sources are present, but are missing information</li> <li>___ Vocabulary words/definitions from the text are used, but incorrectly</li> <li>___ Sentences are mostly simple, short statements</li> </ul>	<ul style="list-style-type: none"> <li>___ Language is mostly correct, even if some small errors are present (no patterns in errors)</li> <li>___ Mostly correct spelling</li> <li>___ Mostly correct punctuation</li> <li>___ Mostly correct capitalization</li> <li>___ Mostly complete sentences with a subject and predicate</li> </ul>
1	<ul style="list-style-type: none"> <li>___ Writing is not on-topic</li> <li>___ Purpose of writing is unclear to (to explain/inform OR give opinion)</li> <li>___ Writing does not have a clear main idea</li> <li>___ No parts of the prompt are answered</li> <li>___ No transitions included</li> <li>___ Writing does not have enough organization to make sense</li> <li>___ Some ideas do not make sense or go in order from beginning to end</li> <li>___ No introduction</li> <li>___ No conclusion</li> </ul>	<ul style="list-style-type: none"> <li>___ No specific evidence from the text is given to support the main idea or evidence is incorrect</li> <li>___ No direct quotes or pieces of paraphrased information from the text are included</li> <li>___ No citations are used</li> <li>___ No vocabulary words/definitions from the text are used</li> <li>___ All sentences are simple and/or incomplete</li> </ul>	<ul style="list-style-type: none"> <li>___ Language has multiple errors of the same type (error patterns occur throughout)</li> <li>___ Errors in spelling</li> <li>___ Errors in punctuation</li> <li>___ Errors in capitalization</li> <li>___ Sentence fragments</li> </ul>
0	See non-scoreable codes/situations	See non-scoreable codes/situations	___ This writing does not make sense due to the number of errors